



Student Handbook for the Master of Science in Computer Science

2024




Qassim
University
قسم علوم الحاسب
كلية الحاسب



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1. QASSIM UNIVERSITY

1.1. OVERVIEW

The university was launched under its new name (Qassim University) carrying an academic and research legacy extending back to more than four decades in the region, as some colleges have received their students since the year 1401 AH. The university was established in implementation of the national plan to expand higher education and universities, and Royal Decree No. 22042/B/7 was issued to establish Qassim University in the academic year 1423/1424 AH. At that time, it included seven colleges affiliated with the branches of Imam Muhammad bin Saud Islamic University and King Saud University in the Qassim region. Thus, it became the first university in the region.

Qassim University is considered one of the first modern universities, after the seven universities, in terms of its establishment, development, and expansion. In fulfillment of the directives of the government of the Custodian of the Two Holy Mosques to advance the educational process, it opened new colleges due to the increasing numbers of high school graduates in all regions of Qassim. The number of colleges increased in the academic year 1427/1428 AH as a result of the inclusion of teachers' colleges and girls' colleges of education in the cities of the Qassim region (there are nine colleges) to the university. The academic year 1428/1429 AH also witnessed the annexation and restructuring of health colleges (four in number), which were affiliated with the Ministry of Health. The expansion of the establishment of new colleges at Qassim University continued, bringing the number currently to (38) colleges located in (12) governorates in the Qassim region, in addition to the main headquarters is in the university city of Al-Malida, in addition to the Deanship of Educational Services, which supervises the preparatory year, and the Deanship of Community Service, which supervises the various diploma programs. The university's colleges are distributed across various regions of Al-Qassim.

The university did not limit itself to the study curriculum using traditional methods only; Rather, the Deanship of E-Learning and Distance Education was established. In order to

keep pace with scientific, technical and cultural developments, and to facilitate male and female students wishing to continue their academic journey in the field of higher education and move forward towards a better tomorrow.

The support of the Kingdom's government for this emerging university and what it provided to it had a clear impact on its transformation into a modern university whose number of students currently stands at (66,894) male and female students from more than (80) countries around the world.

Qassim University occupies a distinguished position among higher education institutions in the Kingdom. It is also considered one of the comprehensive government universities in the Kingdom of Saudi Arabia. It is determined to develop and modernize its curricula and decisions, and provide an academic environment for the advancement of various fields of science and knowledge, and to conduct meaningful scientific studies and research related to the problems of the environment and society.

1.2. VISION

National leadership in education, research and sustainability, and an effective partnership nationally and globally.

1.3. MISSION

Providing educational, professional, research, and consultancy services that support sustainable national development and enhance self-sufficiency. This is achieved within an inspiring, well-regulated environment that promotes innovation, technology, and partnerships.

1.4. VALUES

1. **Belonging:** We promote national loyalty, the spirit of initiative, giving and volunteerism.
2. **Justice:** We seek to achieve the elements of fairness and equal opportunities for everyone.

3. **Honesty:** Performing work sincerely and adhering to professional ethics and morals.
4. **Transparency:** We are committed to disclosure and upholding the requirements of accountability and integrity.
5. **Perfection:** Applying the highest quality standards to distinguish our output and services.
6. **Innovation:** Stimulating creative thinking and creative products of value.
7. **Institutional:** We establish a culture of teamwork, both in thought and behavior.

1.5. GOALS

- Ensuring the quality of education and achieving excellence in targeted specializations.
- Enhancing students' competence, competitiveness, and professional skills.
- Strengthening research identity and improving applied research and innovation to meet the requirements of sustainable development.
- Serving the community and fostering community partnerships.

1.6. GRADUATE ATTRIBUTES

- **In-depth Knowledge in the Field of Scientific Specialization**

Graduates possess extensive and comprehensive knowledge and understanding in their field of scientific specialization. They also have knowledge and understanding of research methods and inquiry techniques.

- **Personal and Interpersonal Skills**

Graduates are distinguished by their ability to communicate effectively (both verbally and in writing), collaborate with others, and share information.

- **Analytical and Problem-Solving Skills**

Graduates are capable of solving problems and applying diverse skills and critical and creative knowledge based on evidence to develop appropriate solutions to societal

challenges across social, political, and economic dimensions. They are skilled in collecting, analyzing, and organizing quantitative and qualitative data, as well as designing and conducting research projects.

- **Practical and Computer Science Skills**

Graduates possess practical performance skills and technical and technological knowledge, enabling them to enter and thrive in the job market.

- **Ethical and Social Values and Responsibility**

Graduates actively contribute to various dimensions of social responsibility, supporting the development of their university and local communities. They uphold integrity and professional ethics relevant to their field, think and act independently, take responsibility for their actions, and understand the societal and legal implication of those actions.

2. COLLEGE OF COMPUTER

2.1. OVERVIEW

The College of Computer Science at Qassim University was established in 1426 AH with a mission to advance all areas of computing. The college is dedicated to preparing highly skilled, knowledgeable, and distinguished scientific and technical professionals. Through its comprehensive programs and cutting-edge curriculum, the college equips students with the expertise needed to excel and compete effectively in diverse and rapidly evolving technical fields.

The college operates from two sites located within the main campus of Qassim University, one for males and one for females. Both sites are equipped with modern facilities designed to create a supportive and engaging learning environment. These state-of-the-art spaces enable students to thrive in a convivial atmosphere, fostering creativity, collaboration, and excellence in education.

The college is also home to a team of dedicated faculty members who are experts in various areas of computer science and technology. These faculty members bring

extensive academic and professional experience, providing students with high-quality education, mentorship, and research opportunities. Their commitment to excellence ensures that students receive the guidance and knowledge they need to succeed in their academic and professional journeys.

2.2. VISION

The College of Computer aspires to achieve leadership in education and scientific research in all areas of computing.

2.3. MISSION

Providing exceptional educational, scientific, and professional services based on the latest advancements in the field of computing. The program aims to prepare highly qualified scientific and technical professionals equipped to work and compete in various computing fields and pursue advanced studies. It also contributes to sustainable development through a dynamic, inspiring environment that fosters research, innovation, and national and international collaboration.

2.4. VALUES

- Justice
- Integrity
- Transparency
- Quality
- Creativity
- Teamwork
- Academic Freedom

2.5. GOALS

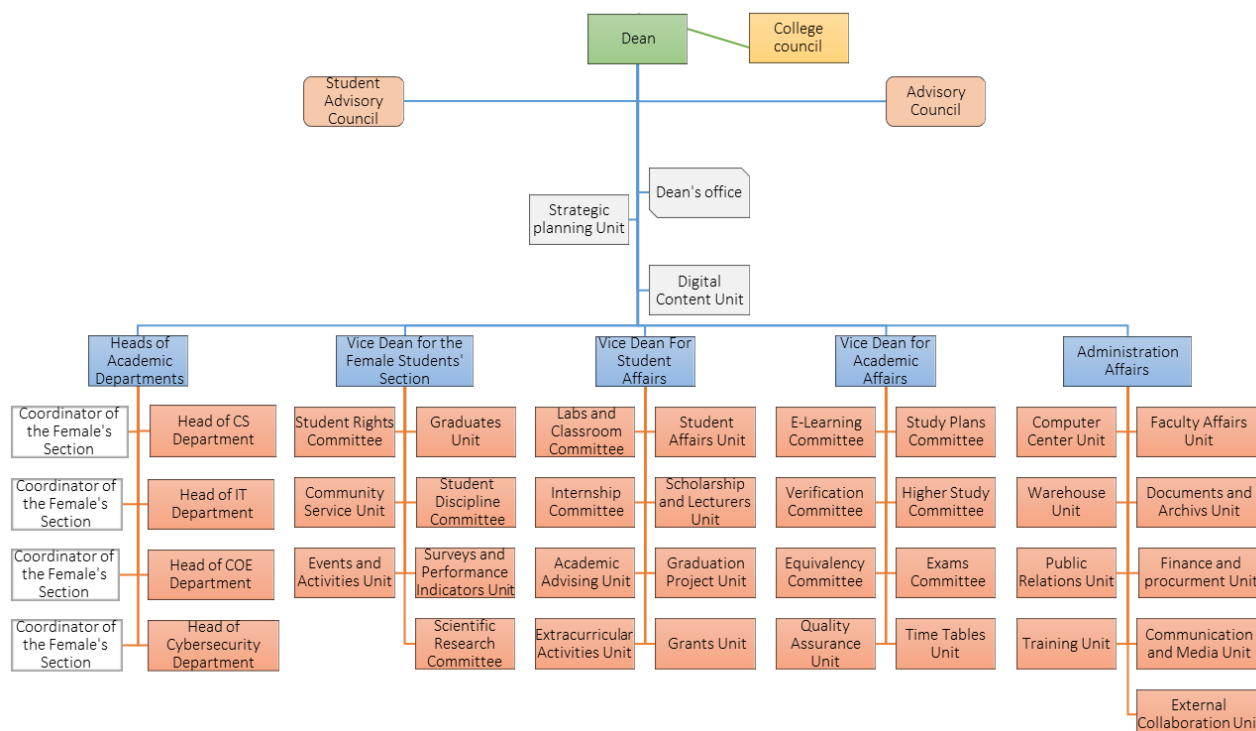
- Continuous improvement of the quality of education, obtaining national and international academic accreditation, and maintaining it.
- Enhancing students' academic, professional, and competitive abilities.

- Promoting scientific research and involving students in it.
- Strengthening the college's role in serving the local community and contributing to its development.
- Improving the quality of services provided to students and graduates.
- Enhancing job satisfaction, improving the performance of human resources, and increasing administrative and technical efficiency.

2.6. ACADEMIC PROGRAMS

Department of Computer Science	• Bachelor's degree in computer science • Master's degree of science in computer science • Master's degree of science in informatics • Master's degree of science in Artificial intelligence
Department of Information Technology	• Bachelor's degree in Information Technology • Master's degree of science in Information Technology • Master's degree of science in Cyber Security • Master's degree of science in Data Science
Department of Computer Engineering	• Bachelor's degree in computer engineering • Master's degree of science in computer engineering • Master's degree of science in information security
Department of Cyber Security	New Department

2.7. ORGANIZATIONAL STRUCTURE



3. DEPARTMENT OF COMPUTER SCIENCE

3.1. DEPARTMENT OVERVIEW

The Computer Science Department is one of the four departments in the College of Computer. It was established in 1419/1418 AH. The department offers one bachelor program and three Master's programs in the following specializations:

- Bachelor's degree in computer science
- Master's degree of science in computer science
- Master's degree of science in informatics
- Master's degree of science in Artificial intelligence

The Computer Science Department is distinguished by having a group of highly specialized faculty members, both in research and academia, in various fields. Among the most prominent are Software Engineering, Cybersecurity, Data Science, Computer

Networks, Artificial Intelligence, and others. This diversity in faculty expertise is reflected in the various graduation projects undertaken by the students.

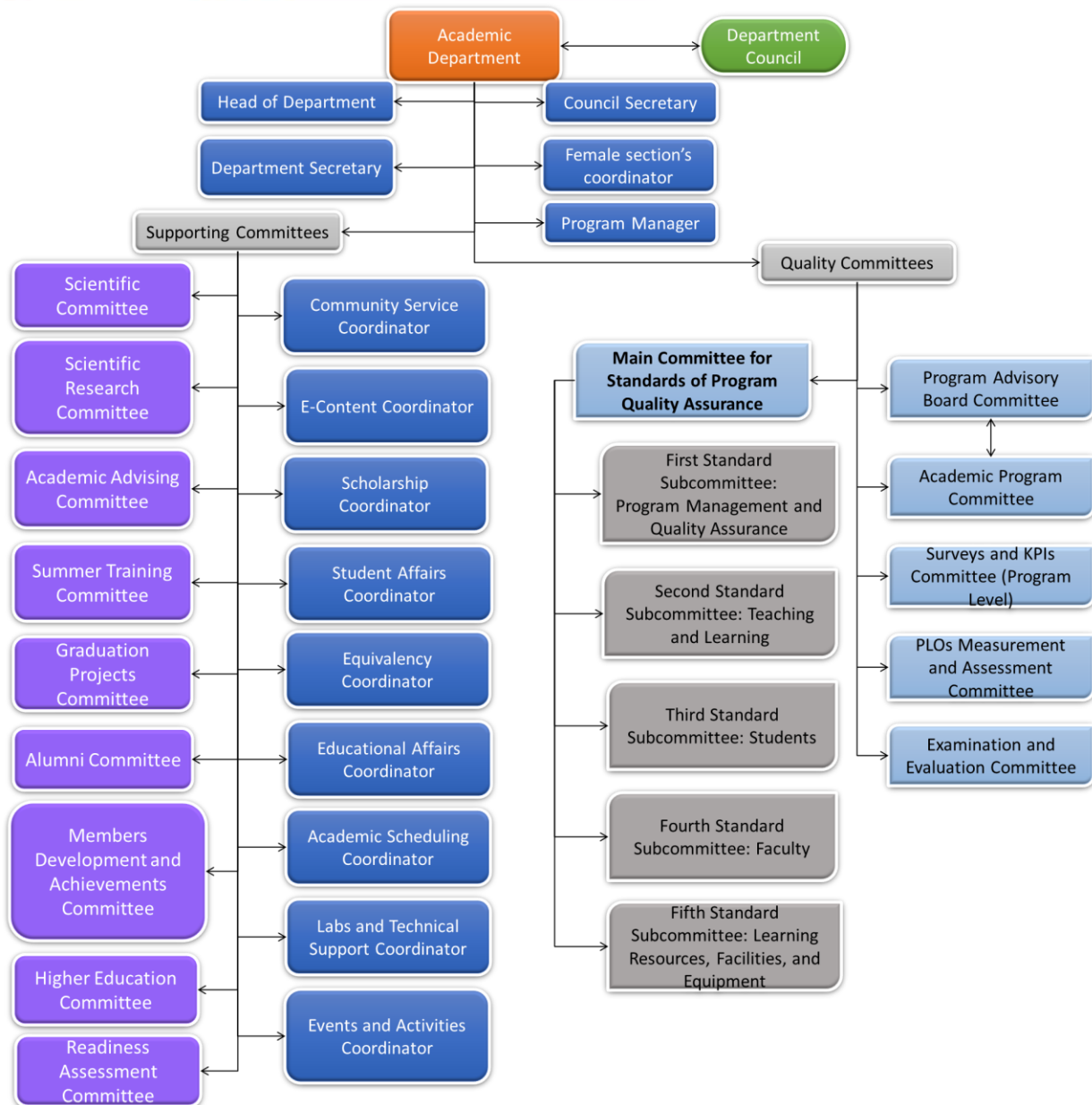
The department periodically reviews the content and curricula of its programs and works with our partners across different sectors to update our programs to meet the needs of the job market.

For more information, please visit the Computer Science Department's website and view the curricula through the following link: https://qu.edu.sa/faculty_department/36

3.2. DEGREES OFFERED BY THE DEPARTMENT

- Bachelor's degree in computer science
- Master's degree of science in computer science
- Master's degree of science in informatics
- Master's degree of science in Artificial intelligence

3.3. ORGANIZATIONAL STRUCTURE



4. MASTER OF SCIENCE IN COMPUTER SCIENCE

4.1. PROGRAM ORIGIN AND OVERVIEW

The Master of Science in Computer Science program at Qassim University is an essential and integral part of the university's commitment to academic excellence and the advancement of scientific research. It aligns with the university's vision, mission, and

strategic objectives. Since its launch in 2010, the program has aimed to fulfill the Kingdom's need for specialized computer science professionals while supporting national development by graduating highly qualified individuals with advanced technical skills.

The program follows the Saudi National Qualifications Framework (NQF) and the Saudi Specialization Standards to ensure the quality of education and research, aligning its curriculum with the latest national and international benchmarks. The coursework covers a broad range of fundamental and advanced topics in computer science, including computer networks, computing, knowledge engineering, software engineering, artificial intelligence, and emerging technologies, with a strong emphasis on integrating theoretical knowledge with practical applications to prepare students for the rapidly evolving field.

In addition to academic education, the program places significant emphasis on scientific research, encouraging students to engage in innovative research projects that address modern technological challenges and contribute to knowledge production. It also fosters students' research capabilities by providing a stimulating academic environment that promotes creativity and innovation.

By integrating the university's goals with global academic best practices, the program seeks to develop qualified researchers, skilled professionals, and innovators capable of providing effective solutions to technical challenges while maintaining ethical responsibility toward society. Furthermore, the program ensures that graduates acquire the necessary knowledge and skills to succeed in local and international work environments, whether in industry, academia, or research.

4.2. MISSION

Providing educational, research, and professional services in computer science to prepare competitive talents and contribute to enhancing scientific research and sustainable national development; within a dynamic, inspiring environment that fosters research, innovation, and partnerships.

4.3. PROGRAM GOALS AND ALIGNMENT WITH THE PROGRAM'S MISSION

No	Strategic Goal Text	Mission Component Related to the Goal
1	Ensure the quality of education in the program.	Providing educational, research, and professional services in computer science.
2	Raise the merit, competitiveness and professionalism of students.	Preparing competitive talents and contribute to enhancing scientific research and sustainable national development.
3	Support and encourage scientific and applied research and innovation to promote sustainable development.	A dynamic, inspiring environment activated for research and innovation.
4	Enhancing local partnership with research laboratories and technology companies.	A dynamic, inspiring environment that fosters research, innovation, and partnerships.

4.4. GRADUATE ATTRIBUTES

Codes	Attributes	Domain
1.1	A graduate with broad and comprehensive knowledge and understanding in the field of computer science.	Knowledge & Understanding
2.1	A graduate possessing the necessary skills for effective communication (verbal and written), collaboration, and information sharing in the field of computer science.	Skills
2.2	A graduate capable of analyzing and solving problems and presenting creative ideas in the field of computer science.	
2.3	A graduate with scientific and technical skills in the field of computer science.	
3.1	A graduate capable of working in and leading a team, making appropriate decisions in the field of computer science.	Values
3.2	A graduate who demonstrates professional integrity and respects work ethics in the field of computer science.	

4.5. PROGRAM LEARNING OUTCOMES (PLOs)

Knowledge and Understanding	
K1	Ability to understand computer science theories and fundamentals of software development to describe computing-based solutions.

	The ability to develop new knowledge acquired through innovative scientific research that contributes to the field of computer science.
Skills	
S1	Ability to communicate effectively in a variety of professional contexts.
S2	Ability to analyze complex problems and apply principles of computing and other computer science disciplines to identify solutions.
S3	Ability to devise, design, implement, and evaluate research and investigation processes in the field of computer science.
S4	Possessing the skills of effective use of information technology and modern technical and digital applications to create innovative digital knowledge and solutions and meet different needs in the field of computer science.
Values, Autonomy, and Responsibility	
V1	Ability to work effectively as a member or leader of a team engaged in activities appropriate to the computer science domain.
V2	Ability to recognize professional responsibilities and make informed judgments in the practice of computing based on legal and ethical principles.

4.6. ADMISSION REQUIREMENTS FOR THE MASTER'S PROGRAM IN COMPUTER SCIENCE DEPARTMENT

The general admission requirements are determined in accordance with the unified regulations for postgraduate studies in Saudi universities, the organizational and executive rules and procedures for postgraduate studies at Qassim University, and the decisions issued by the University Council in this regard.

Admission of prospective students requires the following:

1. Required specialization: Admission is open to graduates of four-year and five-year college programs in fields related to computer science and computer engineering, such as (but not limited to): Computer Science, Computer Engineering, Software Engineering, and Information Systems.

2. Successfully completing the prerequisite courses specified by the Department Council for non-specialized students, in accordance with the Unified Regulations for Graduate Studies and their executive rules at Qassim University
3. GPA of at least 3.00 out of 5.00, 2.00 out of 4.00 or 72.5 out of 100
4. Passing an English proficiency test with one of the following minimum scores:
 - a. QUEPT: 8
 - b. IBT (TOEFL): 45
 - c. IELTS: 4.0
 - d. STEP: 67
 - e. GRE: Score between 3 – 4 or an equivalent score in other recognized proficiency tests.
5. The applicant must obtain approval for the study from his/ her employer if he/she works in any government or private institution.
6. The applicant must meet any other conditions determined and announced by the University Council at the time of application.
7. The applicant must have not been dismissed from another university for disciplinary reasons.

The Admission and Registration affairs and the student affairs distribute Booklets to the students to guide them on using the available online services (e.g., the E-register system). Online guides ([University students guide](#), [Bulletin-acceptance \(Arabic\)](#)) on the website of the [Deanship of Graduate Studies](#) are also available.

4.7. GRADUATION REQUIREMENTS FROM THE PROGRAM

To obtain a "Master's degree in Computer Science", students must achieve the following requirements:

1. Completion of required credit hours: Students must successfully complete all courses and credit hours as outlined in their academic plan (17 hours).
2. Minimum Cumulative GPA: A cumulative GPA of at least Very Good (Grade B) or equivalent is mandatory for graduation (Graduate Studies Regulations and Their Executive Rules at Qassim University).
3. Successful defense of a Master's thesis (12 hours) in the field of study approved by the department.
4. The total program hours are 39 hours.

4.8. JOB OPPORTUNITIES FOR PROGRAM GRADUATES

Professions and jobs that graduates may qualify for:

- University Lecturer
- Research Scientist
- Ph.D. Candidate & Academic Researcher
- Machine Learning Engineer
- Data Scientist
- AI Researcher
- Big Data Engineer
- Software engineer.

5. CURRICULUM STRUCTURE FOR THE MASTER'S PROGRAM

5.1. COURSE NUMBER INDICATORS IN THE PROGRAM

Numbering is a concise method used to refer to a course in the Master program's study plan. The numbering consists of two parts: the course code and the course number.

Course code: It is a group of letters with a meaning that symbolizes the Master program that offers the course, as the course code is for the Master of Science in Computer Science is "CSC".

Master program	Code	
	English	Arabic
Master of Science in Computer Science	CSC	عال

Course numbers: It indicates the sequence of the course within the program and consists of three digits starting with 6. For example, the code of the course “Algorithmic Problem Solving” is CSC601.

5.2. COURSES DISTRIBUTION

5.2.1. CURRICULUM STRUCTURE

Program Structure	Required/ Elective	No. of courses	Credit Hours	Percentage
Course	Required	6	18	46.15%
	Elective	3	9	23.07%
Graduation Project (if any)	-	-	-	-
Thesis (if any)	Required	1	12	30.7%
Field Experience (if any)	NA	NA	NA	NA
Others (.....)	NA	NA	NA	NA
Total		10	39	100

* Add a separate table for each track (if any).

5.2.2. PROGRAM COURSES

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 1	CSC601	Algorithmic Problem Solving	Required	-	3	Program
	CEN604	Computer Networks	Required	-	3	College
	CSC606	Software Engineering and Knowledge Engineering	Required	-	3	Program
Level 2	CSC602	Theory of computation	Required	-	3	Program
	CSC608	Database and Data warehousing	Required	-	3	Program
	CSC621	Research Methods	Required	-	3	Program
Level 3	CSC6**	-	Elective	-	3	Program
	CSC6**	-	Elective	-	3	Program
	CSC6**	-	Elective	-	3	Program
Level 4	CSC699	Thesis	Required	-	12	Program

5.2.3. COMPULSORY COURSES BASKET

Course code	Course title	Theory	Practical	Credit hours	Prerequisite
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CSC 601	Algorithmic Problem Solving	3	0	3	-
CSC 602	Theory of computation	3	0	3	-
CEN 604	Computer Networks	3	0	3	-
CSC 606	Software Engineering and Knowledge Engineering	3	0	3	-
CSC 608	Database and Data warehousing	3	0	3	-
CSC 621	Research Methods	3	0	3	-
Total		18	0	18	-

5.2.4. ELECTIVE COURSES BASKET

Optional Track	Course code	Course title	Theory	Practical	Credit hours	Prerequisite
Computer Systems and Networks	CEN 610	Networking in the TCP/IP Environment	3	0	3	-
	CSC 612	Computer Security	3	0	3	-
	CSC 614	Distributed Systems	3	0	3	-
	CEN 616	Design and Implementation of Real-time Systems	3	0	3	-
	CEN 618	Interconnection Networks	3	0	3	-
Database and Data Mining	CSC 620	Advanced Data Mining	3	0	3	-
	IT 622	Web Databases and Information Retrieval	3	0	3	-
	IT 624	Hypermedia and Geographical Information Systems	3	0	3	-
	CSC 626	Web Intelligence	3	0	3	-
Software Engineering and Knowledge Engineering	CSC 630	Object-Oriented Software Development	3	0	3	-
	CSC 632	Software Quality Management	3	0	3	-
	CSC 634	Software Measurements	3	0	3	-
	CSC 636	Software Verification and Validation	3	0	3	-
	CSC 638	Knowledge Engineering	3	0	3	-
	CSC 639	Advances in Programming Languages	3	0	3	-
Computer Graphics and Human-Computer Interaction (HCI)	CSC 640	Computer Graphics	3	0	3	-
	CSC 642	Numerical and Symbolic Computation	3	0	3	-
	CSC 644	Human-Machine Communication and User-Interface Design	3	0	3	-
	CSC 646	Applied Computer Graphics and Multimedia	3	0	3	-
Artificial Intelligence	CSC 650	Artificial Intelligence	3	0	3	-
	CSC 652	Machine Learning	3	0	3	-
	CSC 654	Knowledge-Based Systems	3	0	3	-
	CSC 656	Pattern Recognition	3	0	3	-
	CEN 658	Digital Image Processing	3	0	3	-
	CSC 659	Intelligent Bioinformatics	3	0	3	-
Total			9	0	9	

6. RULES AND REGULATIONS OF POSTGRADUATE STUDY

You can access the Qassim University (QU) Study and Examination Bylaw, along with its executive rules, through [\[link\]](#). This guide provides students with comprehensive information on academic regulations and systems. It serves as a valuable resource for understanding the university's academic framework. Additionally, this manual highlights the most commonly utilized student services, including the registration system, attendance policies, and procedures for course or semester withdrawal.

6.1. REGISTRATION SYSTEM

The courses are registered gradually as per the accredited academic plan. Students may register for 9 credit hours. Please refer to the [\[link\]](#).

6.2. STUDENT ATTENDANCE

A regular student is required to attend lectures and practical studies and is forbidden from entering the final exams if his attendance percentage is less than 75% of the total amount of contact hours. The student who is forbidden from entering the exam due to absence receives a Denied Entry (DN) grade. Please refer to the [\[link\]](#).

6.3. WITHDRAWAL FROM A COURSE / A SEMESTER

A student may, with the approval of the Dean of the College or their designee, withdraw from a course with a valid excuse during the semester. This must be done within eight weeks from the start of the academic term, provided that the student's academic load does not fall below the minimum required limit. The student can apply for withdrawal through their homepage in MyQu, using the E-Services platform.

A student may withdraw from continuing their studies for a semester without being considered as failing, provided they present a valid excuse accepted by the College Council. This withdrawal must be requested from the start of the semester up until at least three weeks before the beginning of the final exams. The withdrawn semester will still count toward the total duration required to complete graduation requirements.

If the student who withdrew or postponed their studies returns to resume their education within the specified time, they must submit their request to the Dean of Graduate Studies to issue a decision accordingly.

The total number of semesters for which a student can withdraw must not exceed four semesters during their entire university studies; otherwise, their enrollment will be terminated.

7. EXAMINATION POLICIES AND PROCEDURES

Examination rules and regulations that apply to students during their period of study are detailed in the Examination guide [\[link\]](#). Examination Policies and Procedures related to the absence and accepted excuse, deprivation from final exam, re-correction request are detailed in the guide and can be obtained in the University Rules and Regulations of Postgraduate Study and Examination Manual at [\[link\]](#).

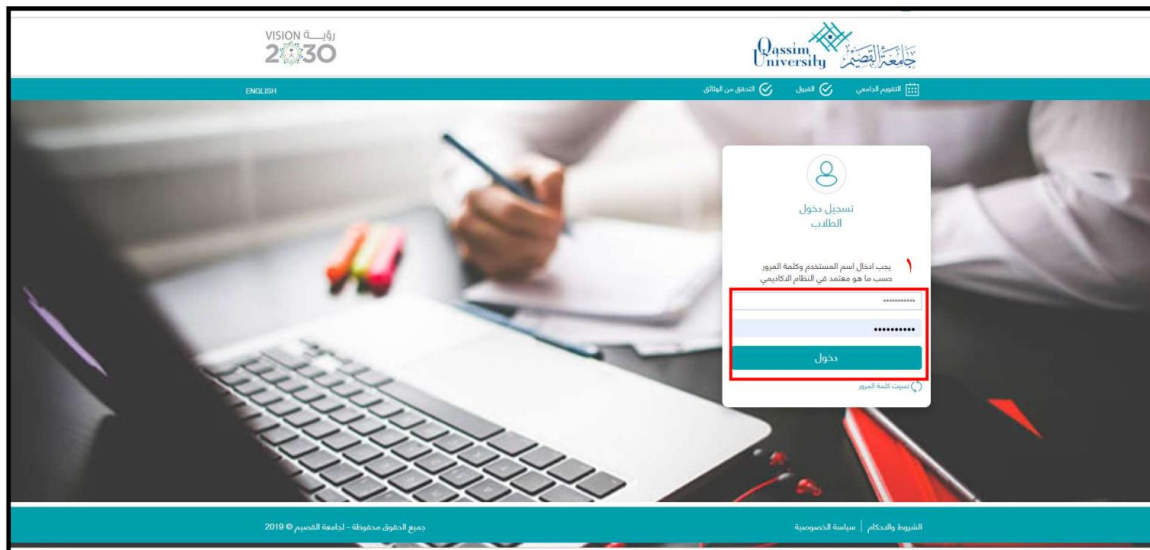
8. THESIS

The Thesis stands out as a pivotal course and research across all programs within the College of Computer. Its primary goal is to bridge the gap between theoretical knowledge acquired at the university and practical application in real-world scenarios. Additionally, it serves as a microcosm for fostering management skills, entrepreneurial thinking, and proficiency in scientific and applied research methodologies.

Considering the Mission of the CSC Program, the guidelines for the Thesis have been developed. These guidelines are designed to assist students in creating high-quality documentation and tools for their thesis. For further information, please refer to the Thesis Guide at [\[link\]](#).

A) Guide for Submitting a Graduate Student's Research Proposal via the Portal [\[link\]](#).

1- Log in to the student's page on the system.



- 1- Log in to the Academy.
- 2- Go to university messages.
- 3- Click on Enter Search Plan.



- 1- Fill in the fields carefully.
- 2- Attach a summary of the research plan.

VISION رؤية 2030

Qassim University جامعة القصيم

(الفصل الأول 41/42)

خروج

الاسم بالانجليزية
المقر
القسم
الوضع العام

اسم الطالب
رقم الطالب
الكلية
رقم السجل المدني

نوع البحث *

عنوان البحث باللغة العربية *

عنوان البحث باللغة الإنجليزية *

تحميل الملف

التسجيل الإلكتروني
شخصي
أكاديمي

السجل الأكاديمي
حركات أكاديمية سابقة
خطة الطالب
المقررات المجتازة في الخطة
المقررات المتبقية في الخطة
تقديم المقررات
إستمارة الطالب الزائر خارج الجامعة
الرسائل الجامعية
إستمارة الزيارات والندارات و مواعيد اللقاء

الطلبات
نظام إدارة السفر

تعديل ملف | لم يتم اختيار أي ملف

حفظ | ادفع

جميع الحقوق محفوظة - لجامعة القصيم © 2019

الشروط والاحكام | سياسة الخصوصية

1- After attaching the file, make sure that the phrase “File has been selected” appears at the top.

2- After making sure that the data is filled in, click on the save button.

رؤية 2030

Qassim University جامعة القصيم

(الفصل الأول 41/42)

اسم الطالب
رقم الطالب
الكلية
رقم السجل المعني

التسجيل الإلكتروني
شخصي
أكاديمي

السجل الأكاديمي
حركات أكاديمية سابقة
خطة الطالب
المقررات المجتازة في الخطة
المقررات المتبقية في الخطة
تقديم المقررات
إستمارة الطالب الزائر خارج الجامعة
الرسائل الجامعية
إستمراض الإنذارات و مواعيد اللقاء

الحلقات
نظام إدارة السفر

نوع البحث *

عنوان البحث باللغة العربية *

عنوان البحث باللغة الإنجليزية *

تحميل الملف

موضوع

تم اختيار الملف

حفظ

رجوع

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الشروط والأحكام | سياسة الخصوصية

1- After pressing the save button, the phrase “Save Successfully” will appear. Here, the student can modify the title and the attached file at any time until the student finally approves the research plan.

VISION رؤية 2030

Qassim University جامعة القصيم

(الفصل الأول 41/42)

خروج

الاسم بالانجليزية
المقر
القسم
الوضع العام

اسم الطالب
رقم الطالب
الكلية
رقم السجل المدني

تم الحفظ بنجاح . لدراسة خطة البحث الى العرض بتوجب عليك الذهاب الى خدمة متابعة خطة البحث واعتماد الطلب المعدل

نوع البحث *

عنوان البحث باللغة العربية *

عنوان البحث باللغة الإنجليزية *

تحميل الملف

تحميل ملف | لم يتم اختيار أي ملف

حفظ | دعوة

التسجيل الإلكتروني
شخصي
أكاديمي

السجل الأكاديمي
حركات أكاديمية سابقة
خطة الطالب
المقررات المجتازة في الخطة
المقررات المتبقية في الخطة
تقديم المقررات
إستمارة الطالب الزائر خارج الجامعة
الرسائل الجامعية
إستعراض الإنداعات و مواعيد اللقاء

الطلبات
نظام إدارة السفر

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1- To finally approve the plan, the student must go to the research plan follow-up.

رؤية VISION
2030

(الفصل الأول 41/42)

الاسم بالإنجليزية :

المقر :

القسم :

الوضع العام :

اسم الطالب :

رقم الطالب :

الكلية :

رقم السجل المدني :

« إدخال خطة البحث »

« متابعة خطة البحث »

« تسليم الرسالة الجامعية »

« تسليم الرسالة الجامعية بعد المناقشة »

« موعود المناقشة و أعضاء اللجنة »

التسجيل الإلكتروني

شخصي

أكاديمي

السجل الأكاديمي

حركات أكاديمية سابقة

خطة الطالب

المقررات المجتازة في الخطة

المقررات المتبقية في الخطة

تقويم المقررات

إستشارة الطالب الزائر خارج الجامعة

الرسائل الجامعية

إستعراض الإنذارات و مواعيد اللقاء

الطلبات

نظام إدارة السفر

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- 1- The research plan remains visible to the student, as the student can cancel and modify the research plan before submitting it finally to the academic advisor.
- 2- To submit the research plan in its final form, you must click on “Verify”.

1- After clicking on “Audit”, the phrase “Audit Successfully” will appear at the top, and the student will not be able to modify the plan as it is under study by the student’s academic advisor.

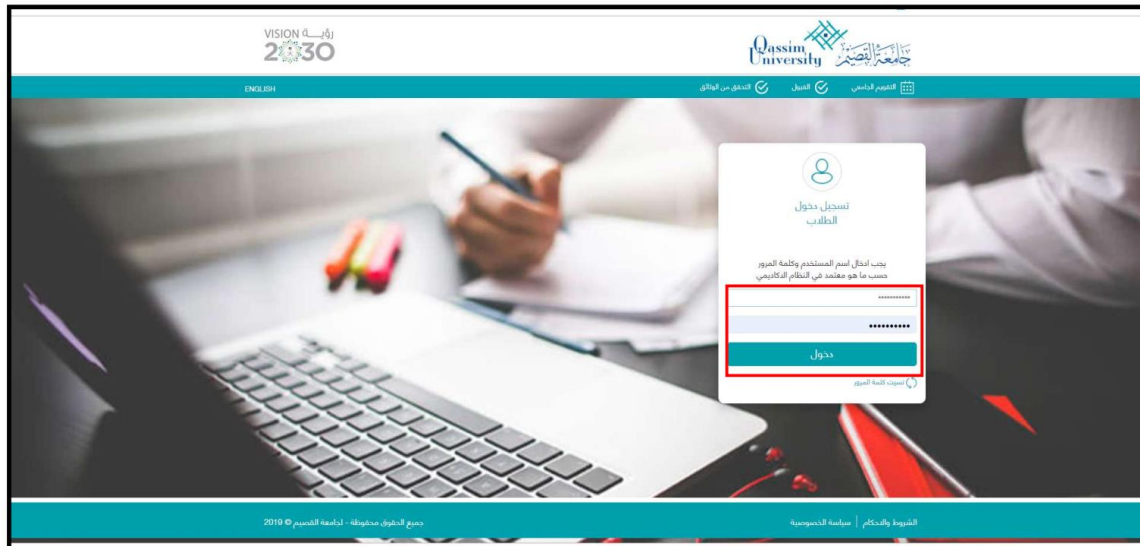
The student must follow up on the case and notes until the student’s plan is approved by the University’s Graduate Studies Deanship Council.

B) Guide for Approving a Research Proposal - For the Supervisor [\[link\]](#).

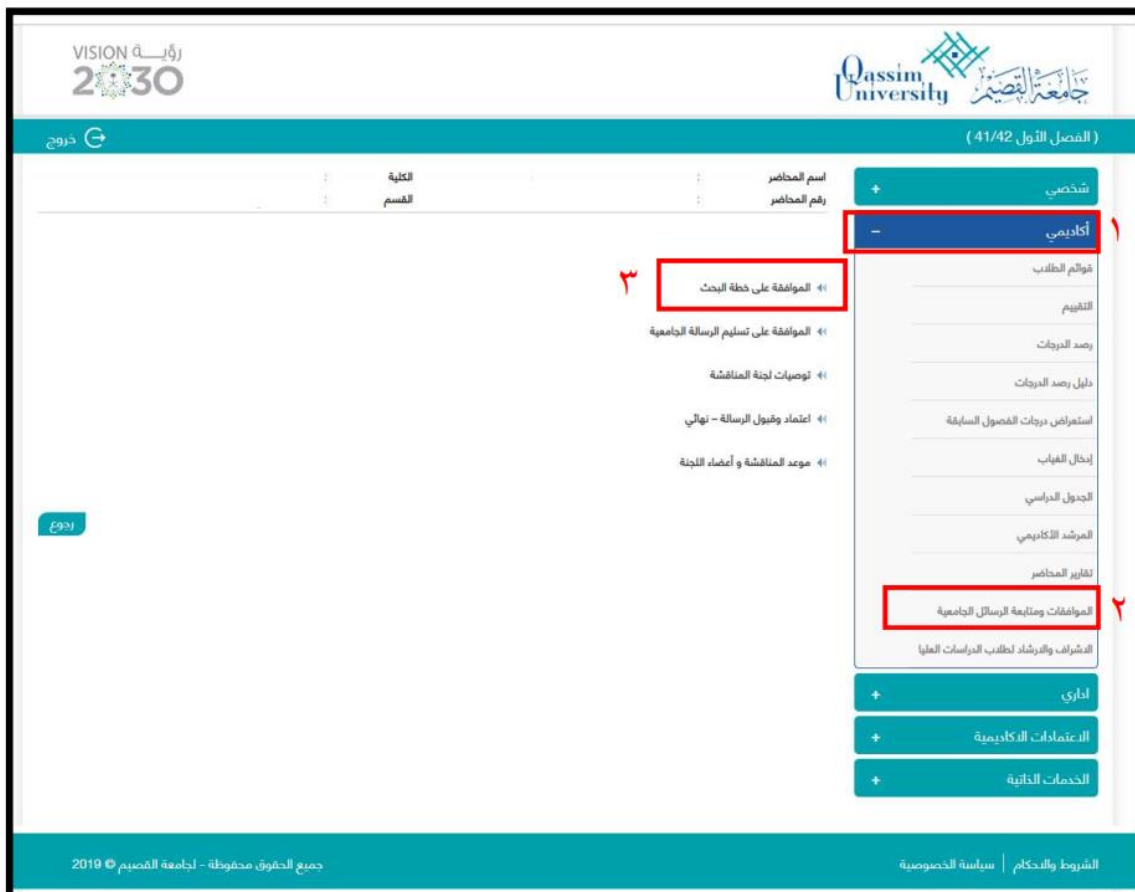
- Explanation of the electronic system for postgraduate studies

Regarding the academic advisor's approvals of research plans submitted by his graduate students in the academic system.

1- Log in to the system administrator page.



- 1- Log in to the Academy.
- 2- Go to approvals and follow up University dissertations
- 3- Approval of a research plan



- 1- The advisor will see the requests of the students affiliated with him in the academic system.
- 2- To approve the student's plan, click on the student's name.



- 1- After clicking on the student's name, the plan data submitted by the student will appear.
- 2- The academic advisor can review the files attached by the student.
- 3- The advisor can approve the student's plan, and it will go to the department with written notes that will appear to both the student and the department, or return it to the student with some notes written, or reject it completely with notes written to the student, and the student must apply for another plan again.

9. ADVISING, COUNSELING SERVICES AND STUDENT SUPPORT

9.1. ACADEMIC ADVISING

The student is the main focus in the academic advising process, and through his interaction with the advising process, the wheel of achievement accelerates towards achieving his goals with great acceleration. For academic advising procedures, please refer to the University's Academic Advising Guide [\[link\]](#) and the Program Academic Advising handbook [\[link\]](#).

9.2. COUNSELING SERVICES AND STUDENT SUPPORT

The university provides several services and programs through the Students Guidance and Employment Support Center which include [\[link\]](#).

- Directorate of Student Activities
- Orientation and Guidance Directorate
- Nutrition Directorate
- Student Box Directorate
- Grants and Incoming Students Care Unit
- Standing Directorate for Student Rights
- Student Clubs Directorate
- Housing Directorate
- Female Student Transport Unit

At the College of Computer, the Academic Advising Unit, along with dedicated Academic Advisors, plays a pivotal role in identifying students facing psychological or social challenges [\[link\]](#). Their primary responsibility is to provide the necessary support and guidance, acting as a crucial link between the student and the college leadership, as well as the Orientation and Guidance Directorate. This ensures that students receive the assistance they need to overcome difficulties and thrive academically and personally.

10. ENHANCING STUDENT SKILLS AND COMMUNITY SERVICE INVOLVEMENT

10.1. EXTRACURRICULAR ACTIVITIES

10.1.1. STUDENT ACTIVITIES PROVIDED BY THE DEANSHIP OF STUDENT AFFAIRS

The Deanship of Student Affairs at Qassim University plays a vital role in fostering a vibrant and engaging university experience through a diverse range of student activities. Each year, the Deanship develops a comprehensive annual plan that aligns with the university's objectives and Saudi Vision 2030, focusing on cultural, scientific, social, sports, artistic, voluntary, and scouting activities. At the college level, student clubs align their plans with this overarching framework to ensure consistency and effectiveness.

The activities for the current year [\[link\]](#) include cultural events such as national day celebrations, poetry competitions, and workshops on personal development; scientific initiatives like hackathons, research workshops, and visits to historical sites; social campaigns addressing health awareness and traffic safety; and sports tournaments promoting physical well-being and teamwork. Additionally, artistic programs like photography competitions, exhibitions, and theater productions nurture creativity, while voluntary and scouting activities emphasize community service and environmental sustainability.

These programs are designed to develop students' skills, enrich their university life, and enhance their personal and professional growth, contributing to a well-rounded educational experience.

10.1.2. THE EVENTS AND ACTIVITIES UNIT

The Events and Activities Unit supports students in participating in local and international competitions, aiming to achieve advanced results, win prestigious prizes, and enhance the overall skills and competencies of the university's students. Additionally, the unit organizes several training camps for both male and female students within the colleges. These camps are conducted in collaboration with faculty members or external experts to provide specialized training and preparation. The unit is also responsible for organizing local competitions at the college level, fostering a competitive spirit and showcasing student talent. Through these initiatives, the unit plays a vital role in nurturing student excellence and promoting their achievements on various platforms.

10.1.3. MY UNIVERSITY PROGRAMS PLATFORM

In its efforts to cultivate programming skills among its students, Qassim University, in collaboration with the College of Computer, has developed a platform (qupc.win) under the supervision of the University President and the Dean of the College of Computer. This platform is dedicated to creating programming challenges and competitions for its students. The platform aims to achieve the following objectives:

- Support Saudi Vision 2030 by enhancing the programming capabilities of male and female university students.
- Promote a culture of programming and problem-solving skills.
- Attract talented individuals interested in programming and encourage their participation.
- Organize programming competitions to foster a sense of competition and engagement among participants.

Through this initiative, Qassim University aspires to inspire innovation, creativity, and technical excellence among its students, aligning with national goals and advancing the university's commitment to academic and professional development.

10.2. COMMUNITY SERVICE

The Community Service Unit at the College of Computer (COC) is dedicated to fostering a culture of volunteerism and strengthening the connection between the college, its students, faculty, and the broader society. The unit collaborates with community partners to organize various activities that benefit all departments and engage students in contributing services to the Kingdom, particularly the Qassim region.

These activities take multiple forms, including training sessions, awareness campaigns conducted either directly or through social media platforms, and other community-focused initiatives. Additionally, the unit plays a pivotal role in nurturing a sense of patriotism among students by involving them in national celebrations and related events, thereby enhancing their sense of citizenship and community responsibility.

Through these efforts, the Community Service Unit not only enriches the student experience but also actively contributes to societal development, reflecting the college's commitment to serving the community and fostering meaningful partnerships.

11. STUDENT RIGHTS AND DUTIES

Student Rights Committee is directly affiliated with the Permanent Committee for Student Rights at the University Level. Its primary mission is to promote a culture of justice and fairness among students and university staff, offering necessary legal

consultations to support and protect students in accordance with the university's rules and regulations. The committee also works to educate students about their rights and responsibilities, ensuring they are well-informed and protected.

For detailed information on violations and penalties, students can refer to the Student Rights and Responsibilities Guide [\[link\]](#). If students have any questions or need further assistance regarding the Students' Rights Unit, they can reach out via email at: d.aloqalaa@qu.edu.sa.

In addition, the college has established a Student Discipline Committee to address violations of university rules and regulations by students. This committee primarily handles cases such as cheating in exams or violations of ethical standards within the college premises, covering both male and female sites. This ensures a fair and structured process for maintaining discipline and upholding the college's academic integrity and ethical values.

11.1. PROCEDURES FOR STUDENT COMPLAINTS:

The Student Rights Unit provides legal consultations to students, educating them and informing them of their rights and university obligations. The student may apply the Complaint following forms in the [\[link\]](#).

The university supports resolving grievances through an informal approach. In this method, the student verbally raises their complaint to the department head, who attempts to address the issue and resolve the grievance, particularly if the complaint involves a faculty member. If no resolution is achieved, the matter escalates to the college dean. However, if the grievance is against the department head or the dean, the student can escalate the issue to a higher-ranking administrative official.

This informal method is not mandatory, and students cannot be compelled to follow it. They have the right to file a formal grievance by following these steps:

1. Submitting a Complaint to the College's Student Rights Unit:

- The student must file a grievance using the form provided in the guide [\[link\]](#).
- The complaint must be submitted within 30 days of the incident.
- Alternatively, the student can use the university portal to submit an electronic request.

2. Form Submission and Receipt:

- The completed form must be submitted to the unit secretary, who will provide the student with a receipt as proof of submission.

3. Escalation if No Response:

- If the college committee does not respond to the student's grievance within 30 days of submission, the student has the right to escalate the complaint to the Permanent Committee for Student Rights at the University Level.

4. Filing an Appeal:

- After a decision is issued by the committee, the student has the right to file an appeal within 15 days of being notified of the decision.
- Appeals should be submitted to the Permanent Committee for Student Rights at the University Level.

11.2. STUDENT VOICE AND REPRESENTATIVES

It is widely recognized that the student voice is an important dimension in the quality assurance processes. The students are the focus of all the efforts expended by staff, and have a valid opinion on the effectiveness of the learning opportunities experienced.

Qassim University strives to engage effectively with its students, ensuring their voices are heard across multiple levels. This commitment to active participation fosters a collaborative environment that supports continuous improvement and enhances the student experience.

11.2.1. UNIVERSITY LEVEL

QU has established a Student Council, chaired by the University President, comprising male and female representatives from all university colleges.

To ensure inclusivity and gender equity, the council is divided into two separate entities:

- **The Male Student Council**
- **The Female Student Council**

This division enables the university to address the unique perspectives and needs of each group individually, helping to identify strengths, weaknesses, and areas for targeted improvement. The insights gathered are instrumental in developing precise and effective enhancement plans.

11.2.2. COLLEGE OF COMPUTER LEVEL

The College of Computer follows the university's directives by implementing various mechanisms to engage students in decision-making and improvement processes:

1. **Student Council at the College Level**

- The college has established its own student council, comprising male and female students from all disciplines within the college.
- This council, chaired by the College Dean, provides a platform for discussing issues related to the college's programs and gathering suggestions from both male and female students to improve the educational environment.

2. **Monthly Open Forum**

- On the last Tuesday of every month, the college organizes an open meeting between the college leadership (Dean, Vice Deans, and Department Heads) and the students.
- This forum allows students to raise concerns and provide feedback on various topics, including:
 - Facilities and classrooms

- Student services
- Teaching and learning processes in the programs
- Issues related to registration, timetables, and examinations

3. Student Involvement in Decision-Making

Students are considered key partners in the college's decision-making process. For example, before finalizing the examination schedule, the proposed schedule, prepared by the college's Examination Unit, is shared with students. Their objections and suggestions are considered to ensure a balanced and fair schedule.

This approach strengthens the sense of partnership between the college and its students.

11.2.3. DEPARTMENT AND PROGRAM LEVEL

At the department and program levels, several mechanisms are in place to engage students effectively:

1. Participation in Internal Advisory Committees

- Student representatives (both male and female) are permanent members of the internal advisory committees.
 - Their opinions and feedback play a vital role in the continuous improvement of departmental programs.

2. Weekly Office Hours with Department Heads

- Department heads dedicate two hours weekly specifically to listen to student concerns and address their issues.
- This initiative bridges the gap between students and college leadership, complementing the monthly open forums.
- The timings for these weekly meetings are shared through various channels, including digital screens, email, and social media platforms.

3. Academic Advisors

- Assigning academic advisors to students is one of the most effective ways to support them.
- Advisors listen to student concerns, help resolve challenges, and guide them toward academic success within the university.

4. Faculty Office Hours

- Faculty members allocate office hours for their courses, as stated in the Course Syllabi and made available on the Blackboard system.
- Faculty members also display their office hour schedules outside their offices to ensure accessibility. During these hours, students can discuss any difficulties they face in the course, receive guidance, and address academic challenges.

11.2.4. STUDENT SURVEYS

The following surveys are filled by students through the MYQU platform [\[link\]](#) or through the distributed surveys to reflect their satisfaction with the quality of the educational process and the university services and environments.

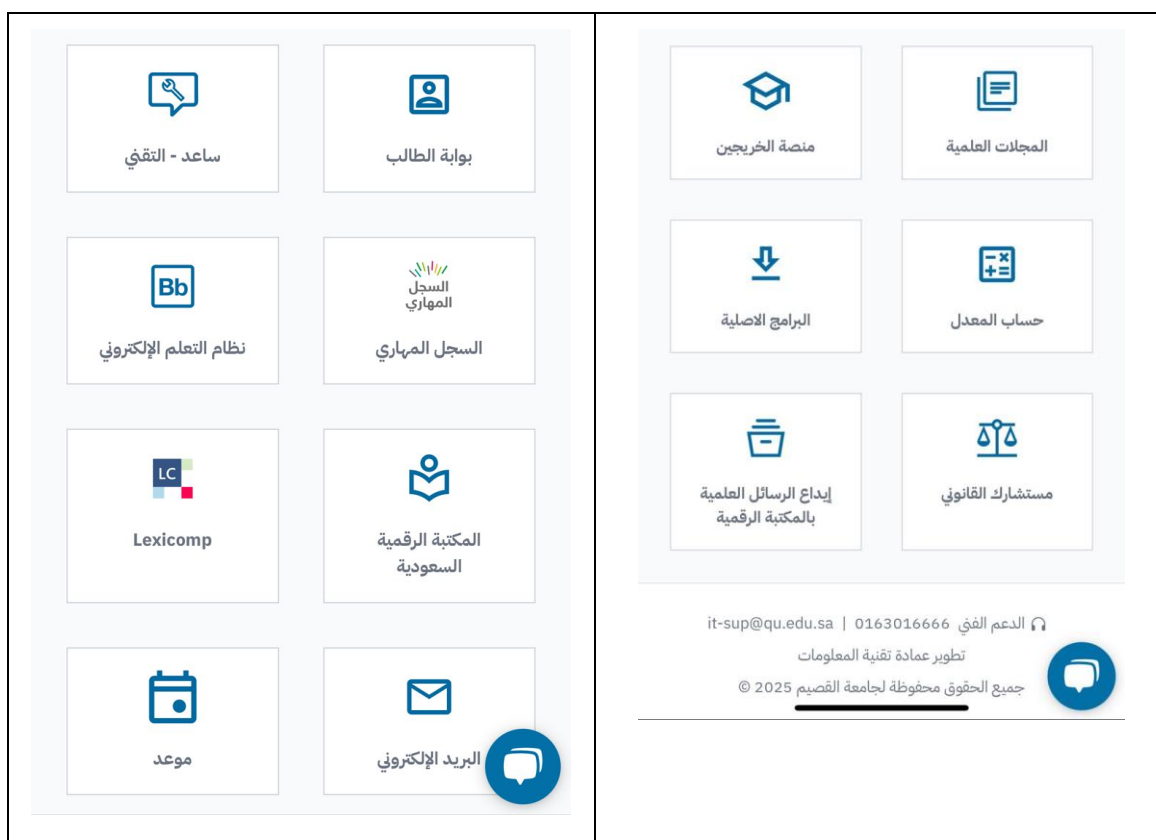
Survey Type Title		Survey Purpose	Activation Time
1	Course evaluation Survey (in-person distance)	The survey aims to gather students' opinions on the course they have studied in the program.	Week 12 of the 1 st & 2 nd semester
2	Program evaluation survey in the middle of the program (in person-distance)	The survey aims to gather students' opinions in the middle of the program to improve the educational experience without waiting until the end of the program, also on the environment and services provided by the university	Week 10 of the 1 st semester
3	Program evaluation survey at end of the program (in-person distance)	The survey aims to gather students' pinions on the program and their educational experience.	Week 10 of the 2 nd semester
4	Alumni evaluation survey of the program	The survey aims to gather graduates' opinions on the program they graduated from.	

5	International Student Evaluation of Program Quality and Services	The survey aims to gather international students' opinions about the University and program services.	Week 10 of the 1st semester
6	Evaluation of Program Services for Students with Special Needs	The survey aims to gather students with special needs opinions about the University and program services and available facilities.	Week 10 of the 1st semester

The survey's results are analyzed, and development plans are established to improve the student satisfaction rate and enhance the student learning experience.

12. ELECTRONIC SERVICES

The university provides several electronic services for students listed in the following figures and the authentication is available from the [\[link\]](#).



12.1. STUDENT GATE

The Student Gate is the primary electronic platform provided by the university to cater to students' various academic and administrative needs. The portal is organized into six main sections, each offering a range of essential services:

- **Requests**

- Submitting excuses for missing lectures.
- Entering preferences for academic or administrative options.
- Requesting updates to IBAN details.
- Requesting a change of major.
- Submitting academic movement requests.
- Withdrawing from a course.
- Requesting university clearance.
- Requesting temporary car permits for students with health conditions.
- Submitting cases to the Student rights Committee.
- Requesting family visit permits (for international students).
- Requesting exam re-evaluation.

- **Academic Advising**

This section facilitates communication with academic advisors and provides tools for student support:

- Scheduling academic advising sessions.
- Sending emails to advisors.
- Viewing warnings and scheduling appointments.
- Reviewing advisor evaluations.

- **Academic**

Students can access academic records and track their progress in this section:

- Viewing the academic transcript.
- Reviewing previous academic movements.
- Accessing the student's academic plan.
- Checking completed courses in the study plan.

- Evaluating courses.
- Accessing university research or thesis records.
- Determining how grades are calculated electronically.

- **Electronic Registration**

This section provides services related to course registration and adjustments:

- Viewing courses available in the study plan.
- Accessing registered courses.
- Checking course results.
- Adding or dropping courses.
- Submitting requests for adding, dropping, or visiting other courses.

- **Personal**

This section allows students to manage personal and administrative information:

- Uploading a personal photo
- Updating the English name.
- Viewing attendance and absences.
- Checking penalties or disciplinary actions.
- Accessing official student definitions and issued documents.
- Reviewing personal information.
- Viewing the financial record

- **Travel System**

Services for travel-related needs, particularly for international students:

- Requesting a travel order (أمر إركاب).
- Updating passport information for scholarship students.

12.2. SAEED TECHNICAL SUPPORT

Saeed Technical Support is a dedicated service designed to assist students, faculty, and staff with their technical needs and challenges. The support team provides comprehensive solutions, ensuring the smooth operation of university systems, platforms, and tools.

Whether it's resolving login issues, troubleshooting software problems, or guiding users through the use of academic and administrative applications, Saeed Technical Support is committed to delivering timely and effective assistance. With a focus on efficiency and user satisfaction, the service plays a vital role in maintaining a seamless and productive technological environment within the university.

12.3. BLACKBOARD

Blackboard is a Learning Management System (LMS) that enables you to display the course content, attend Virtual classes, submit assignments, take quizzes, and view your grades. The Blackboard guide is accessible via the MyQU portal.

12.4. STUDENT SKILLS RECORD

The Student Skills Record is a comprehensive document designed to track and showcase the extracurricular achievements, skills, and competencies acquired by students during their academic journey. This record highlights participation in workshops, training programs, volunteer activities, and competitions, providing a detailed overview of the student's non-academic development. By documenting these achievements, the Skills Record not only supports students in identifying their strengths but also enhances their competitiveness in the job market. It serves as an official recognition of their efforts in personal growth, professional development, and community involvement, reflecting the university's commitment to fostering well-rounded individuals.

12.5. LEXICOMP

Lexicomp is a valuable resource available to students for accessing reliable and comprehensive drug information. It provides detailed data on medications, including their uses, dosing, side effects, interactions, and safety considerations. Students can also utilize tools such as the drug interaction checker, compatibility guide, and toxicology information to enhance their learning and understanding of pharmacology and clinical decision-making. Lexicomp is an essential tool for academic and practical applications,

empowering students to build a strong foundation in healthcare knowledge and prepare for their professional careers.

12.6. SAUDI DIGITAL LIBRARY

The Saudi Digital Library (SDL) is a comprehensive online platform that provides students, faculty, and researchers access to a vast collection of academic and research resources. It includes e-books, journals, conference proceedings, theses, and multimedia content across various disciplines. The SDL is an essential tool for academic success, offering up-to-date and reliable resources to support learning, research, and professional development. With its user-friendly interface and advanced search capabilities, students can easily find high-quality materials to enhance their studies and broaden their knowledge. The SDL reflects the university's commitment to fostering excellence in education and research.

12.7. "MAWID" SERVICE

The "مowed" (Mawid) Service enables students to schedule appointments with service leaders, including the Dean, to address their academic or administrative concerns. Through this service, students can choose between a face-to-face meeting or a virtual meeting, offering flexibility and convenience. "Mawid" ensures streamlined communication, allowing students to engage directly with decision-makers and receive personalized support. This service reflects the institution's commitment to fostering accessibility and responsiveness, enhancing the overall student experience.

12.8. SCIENTIFIC JOURNALS

The Scientific Journals service provides students with direct access to Qassim University's collection of nine specialized academic journals, offering a wealth of knowledge across various disciplines. These journals include the Journal of Educational and Psychological Sciences, Journal of Administrative and Economic Sciences, Journal of Engineering and Computer Sciences, and many others covering fields such as health sciences, agriculture, and Sharia studies. Students can use this platform to explore

cutting-edge research, enhance their understanding of academic topics, and find resources for their projects or theses.

In addition, the platform introduces three scientific societies: the Islamic Banking Scientific Society, the Scientific Society for Investment and Finance, and the Saudi Scientific Society for Contemporary Intellectual Studies. These societies offer opportunities for students to engage with specialized communities, participate in academic events, and contribute to research and discussions in their areas of interest.

By using this service, students can stay updated with the latest research, strengthen their academic performance, and actively participate in the university's scholarly ecosystem. Visit the Scientific Journals [page](#) to begin exploring these valuable resources and opportunities.

12.9. OFFICIAL SOFTWARE

Qassim University offers the Official Software service, providing students with access to a variety of licensed software essential for their academic pursuits. This service includes applications such as Microsoft Office 365, which encompasses tools like Word, Excel, and PowerPoint, facilitating coursework and research activities. Additionally, students can benefit from MATLAB, a high-performance language for technical computing, and AutoCAD, a leading design and drafting software. By offering these resources, the university ensures that students are equipped with the necessary tools to enhance their learning experience and develop relevant skills for their respective fields. To access and download the available software, students can also visit directly the university's official software [page](#).

12.10. GPA CALCULATOR

The GPA Calculator is a convenient tool provided by Qassim University to help students accurately calculate their Grade Point Average (GPA). This tool enables students to input their grades and credit hours for each course, making it easy to determine their current or projected GPA for a semester or throughout their academic journey. By using the GPA

Calculator, students can track their academic performance, set goals for improvement, and make informed decisions about their study plans. The calculator is accessible online through the university portal, ensuring a user-friendly and efficient way for students to stay informed about their academic progress.

12.11. YOUR LEGAL ADVISOR

The “Your Legal Advisor” service at Qassim University is designed to provide students with reliable legal guidance and support. This service enables students to seek advice on university-related legal matters, ensuring they understand their rights and responsibilities in accordance with the university’s rules and regulations. Whether addressing issues related to academic policies, grievances, or disciplinary actions, the Legal Advisor offers a confidential and professional resource to help students navigate complex situations. By fostering a culture of fairness and transparency, this service ensures students feel supported and empowered throughout their academic journey. Students can access this service by submitting their inquiries through the designated university platform.

12.12. ALUMNI PLATFORM

The Alumni Platform is an upcoming service from Qassim University designed to strengthen the connection between the university and its graduates. This platform will serve as a central hub for alumni to stay engaged with the university, access exclusive resources, and participate in networking opportunities. Through the platform, graduates will be able to explore job opportunities, attend workshops and events, and maintain connections with fellow alumni and university faculty. By fostering a strong and supportive alumni community, Alumni Platform aims to empower graduates in their professional journeys while promoting lifelong engagement with the university. The platform is set to launch soon, marking another step in Qassim University’s commitment to its graduates' success and growth.

12.13. DEPOSIT OF THESES AND DISSERTATIONS IN THE DIGITAL LIBRARY

The Deposit of Theses and Dissertations in the Digital Library service is exclusively available for postgraduate students at Qassim University. This service allows students to submit their approved theses and dissertations to the university's digital library, ensuring their work becomes part of a valuable academic resource accessible to the wider academic community. By depositing their research, students contribute to the advancement of knowledge and provide a reference for future scholars and researchers. This service not only preserves the intellectual contributions of postgraduate students but also enhances the visibility of their work in national and international academic circles. Students can access this service through the designated platform, ensuring a streamlined and efficient submission process.

13. FACILITIES FOR STUDENT

The College is located at the main campus of Qassim University and features ample parking facilities.

For the Male site, there are two parking areas: one dedicated to faculty members, secured by a smart entrance system for authorized vehicles, and another designated for students.

The Male site building consists of three floors:

- The ground floor houses the Computer Science Department and the offices of the Student Affairs Administration staff.
- The first floor accommodates the Information Technology Department and the newly established Cybersecurity Department.
- The second floor is designated for the Computer Engineering Department and includes the offices of the Dean, Vice Deans, their secretaries, and other administrative staff.

At the college level, specialized facilities are available to support both academic and extracurricular activities. These include:

- 2 auditoriums for lectures and events.

- 3 prayer rooms for students and staff.
- 2 cafeterias and vending machines to cater to dining needs.

For the female site, the building also consists of three floors, each designed to support academic and administrative activities:

- The ground floor includes the classrooms, cafeteria, student reset area, and the library, providing spaces for learning, relaxation, and study.
- The first floor houses the labs, additional classrooms, and the IT support staff office, ensuring students have access to modern facilities and technical assistance.
- The second floor is designated for the faculty offices, administrative staff offices, student affairs office, the Vice Dean for the Female Section, their secretary office, and a prayer room.

The female site is also equipped with spacious parking areas, separately allocated for faculty members and students, ensuring convenience and accessibility for all.

These facilities provide a conducive environment for holistic development, promoting both academic excellence and community engagement. This guide details all the amenities and resources available for COC students.

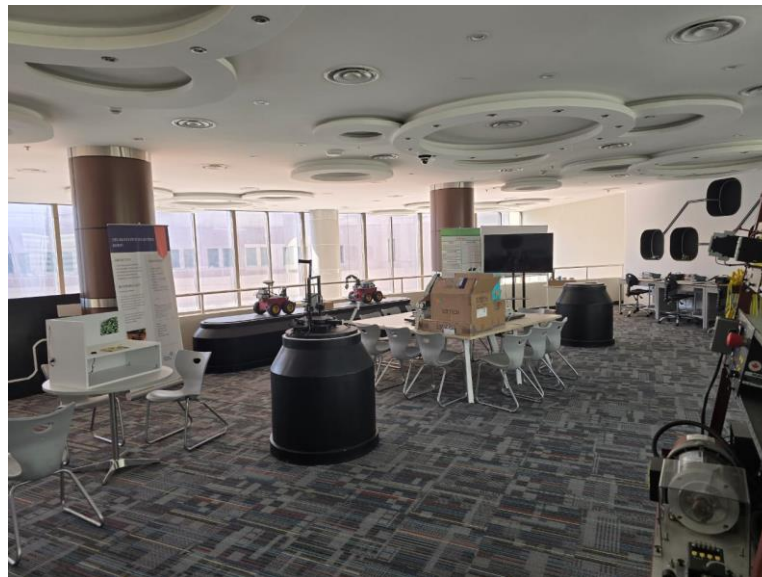
13.1. CLASSROOMS AND LABS

The college features **52 state-of-the-art classrooms** and **21 advanced laboratories**, all designed to provide a modern and interactive learning experience. Each classroom and lab are equipped with **smart e-podiums**, which include built-in computers and connectivity for seamless teaching, **interactive boards** to enhance visual presentations, and **high-quality speakers** to ensure clear communication during lectures and activities.

In addition to general-purpose labs, the college offers several specialized facilities to cater to advanced technical and research needs:

1. Robotics Research Center:

- Equipped with cutting-edge robotic kits, programmable controllers, sensors, and actuators.
- Supports courses and research in robotics, automation, and artificial intelligence.
- Provides students with hands-on experience in designing, programming, and testing robotic systems.



2. Tech Valley Lab:

- A creative space for innovation and development, focusing on emerging technologies such as IoT, cloud computing, and blockchain.
- Equipped with high-performance computers, simulation tools, and prototyping devices.
- Encourages interdisciplinary projects and collaboration between students and faculty.



3. Cybersecurity Labs:

- Outfitted with powerful computers, secure networks, and specialized tools for ethical hacking, network security, and forensic analysis.

- Provides a simulated environment for students to practice real-world scenarios in cybersecurity.
- Supports advanced courses and certifications, preparing students for careers in information security.



4. Special Room for the Prince Dr. Faisal bin Mishaal Chair for Artificial Intelligence:

- This room is dedicated to supporting artificial intelligence research and fostering innovation.
- The chair plays a significant role in enriching scientific research by adopting initiatives that provide impactful solutions for society, the economy, and the environment.

- Its objectives include disseminating knowledge, highlighting the importance of artificial intelligence in various fields, and building a society well-versed in AI applications.
- The chair aims to contribute to a vibrant society with sufficient knowledge of artificial intelligence, fostering solutions and innovations for a prosperous economy in the region.

These specialized facilities, along with the Prince Dr. Faisal bin Mishaal Chair for Artificial Intelligence, ensure that the college remains at the forefront of technological advancement. By offering cutting-edge resources and spaces, the college fosters innovation, practical skills, and excellence, preparing students to excel in both academic and professional endeavors.

13.2. STUDENT RESET AREA

The college provides specialized lounge spaces for both male and female students, designed to create a comfortable and welcoming environment. The lounges are equipped with comfortable armchairs, tables, and televisions that display important college announcements and updates. These spaces offer students a relaxing atmosphere where they can unwind, socialize, and collaborate with their peers. The student reset areas foster a sense of community within the college, serving as a hub for informal interactions and a break from academic activities.

	
<u>Males Site</u>	<u>Females</u>



13.3. QUIET ROOM

The college provides students with a quiet study room, specifically designed for focused study or completing assignments during off hours. This room is equipped with comfortable chairs, spacious tables, and reliable internet access, ensuring a conducive environment for productivity. The quiet study room offers students a peaceful space to concentrate, collaborate, and effectively manage their academic tasks.





13.4. DIGITAL KNOWLEDGE ZONE AND LIBRARY

The college provides students with specialized spaces for accessing knowledge and resources on both the male and female campuses:

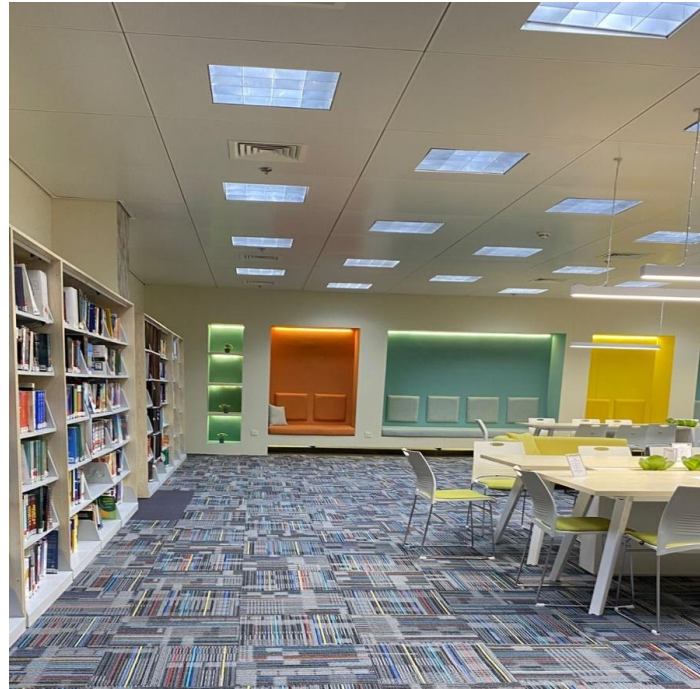
- On the **male site**, the **Digital Knowledge Zone** offers a modern library and a comfortable reading area. The hall is equipped with computers linked to the **Qassim University Library**, granting students access to a vast collection of e-resources and digital materials.





- On the **female site**, a dedicated **Library Room** is available for students to access both **e-resources** and **physical books**. The space provides a quiet and inviting environment for on-site reading and research.



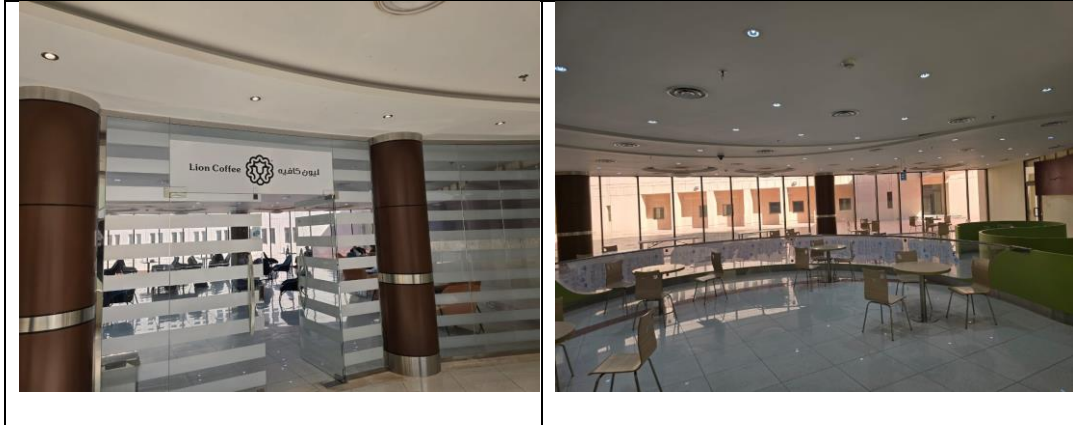


These facilities are designed to support students' academic needs, encourage independent learning, and foster a love for reading and research.

13.5. CAFETERIAS AND GAMMING

The college offers excellent dining and recreational facilities on both the male and female campuses:

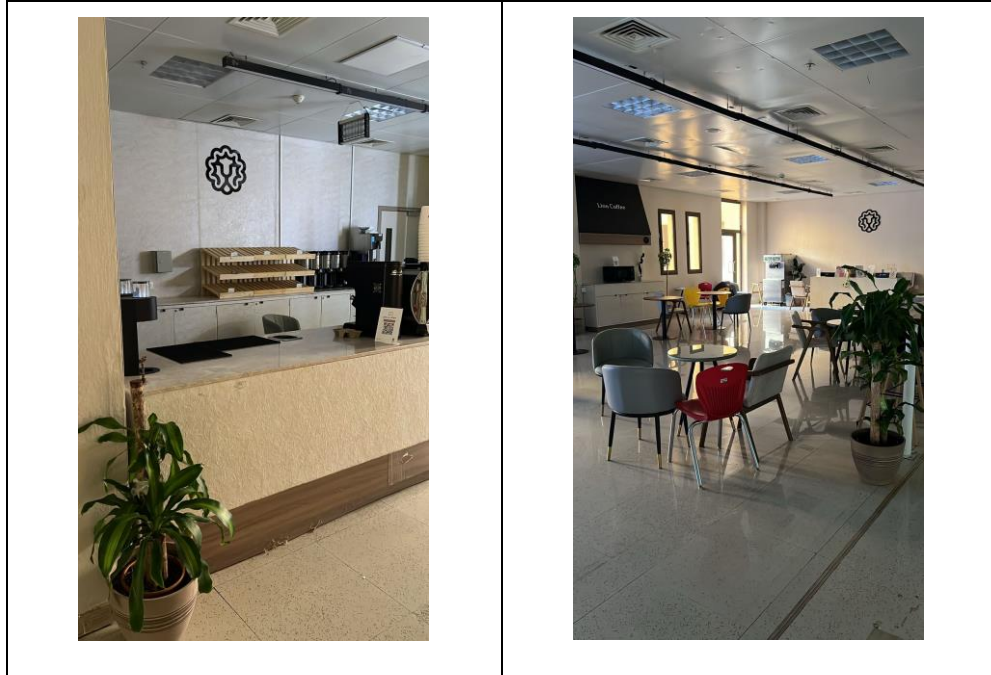
- Male Site:
 - There are two cafeterias, one located on the ground floor and the other on the second floor, each providing a designated space for students to enjoy their meals comfortably.



- Additionally, a gaming room is available, equipped with billiard tables, foosball tables, and other recreational activities, offering students a fun and engaging space to relax and unwind.



- Female Site:
 - A cafeteria and a dedicated lunch space are available on the ground floor, providing a convenient and comfortable environment for dining and socializing.



These facilities are designed to cater to the diverse needs of students, promoting both relaxation and community interaction alongside their academic pursuits.

