

10.6.2 Does your university as a body measure/track applications & admissions of underrepresented (and potentially underrepresented) groups including ethnic minorities, low income students, non-traditional students, women, LGBT students, disabled students etc?.

Qassim University actively measures and tracks the applications and admissions of underrepresented and potentially underrepresented groups. The university recognizes the importance of diversity and inclusivity in its academic environment and takes proactive steps to ensure that individuals from various socio-economic, cultural, and demographic backgrounds have equal opportunities to access higher education.

Tracking and Monitoring:

Qassim University regularly tracks the number of applicants and the success rates of students from underrepresented groups, including women, people with disabilities, and those from rural or economically disadvantaged backgrounds. This data helps the university identify trends, monitor the effectiveness of inclusion programs, and make informed decisions about how to further improve accessibility and support for these groups.

Support and Initiatives:

In addition to tracking applications, the university offers various support services and scholarship programs aimed at encouraging applications from underrepresented groups. These initiatives may include financial aid packages, mentorship programs, and outreach activities designed to raise awareness about opportunities at the university.

Public Transparency:

The data on underrepresented groups' applications and admissions is made publicly available through the university's annual reports, ensuring transparency and accountability. This approach helps in measuring progress and ensuring that the university's commitment to diversity is being met.

By continuously monitoring these metrics, Qassim University can adjust its admissions strategies and support programs to further promote equality and inclusion.

Seventh: Advantages of scholarships.

a. Health care for him and his family members – if he settles Sustain them to stay with him – which is provided to citizens, and provided by the educational institution if the regulations so require |.

In. Payment of a two-month reward for processing upon arrival.

c. Payment of a three-month graduation allowance for shipping books.

W. The advantages enjoyed by his counterparts from the students of the educational institution.

C. Treating the scholarship student who is regular in the Institute for Teaching Arabic to Non-Native Speakers - in financial benefits - as university students from his counterparts in theoretical disciplines.

Going to. The educational institution provides him with reduced diets.

X. Providing housing and appropriate scientific, social, cultural and training care.

D. Disbursement of tickets stipulated in the financial regulations of the educational institution and the educational institution may compensate him with their value if submitted at his expense, provided that the compensation does not exceed the value of the ticket paid to his colleagues from the same country.

Statistics of scholarship students:

A. Internal Scholarships:

Nationality	Number
Jordan	18
Eritrea	4
Australia	2
Afghan	2
Emirati	2
Indonesia	1
Pakistan	6
Bangladesh	1
Chadian	32
Sudan	16
Syria	48
Somalia	3
العراق	2
عمان	1
فلسطين	39
كندا	1
الكويت	2
مصر	67
نيجيريا	3
الهند	1
اليمن	64

ب: – المنح الخارجية

Nationality	Number
Jordan	2
أوكرانيا	2
Pakistan	3
البحرين	1
بنجلادش	1
تشاد	3
الجزائر	1
سانت فنسنت	2
Syria	5
Somalia	2
الفلبين	9
فلسطين	1
الكويت	12
مصر	8
نيجريا	2
اليمن	39

Education for people with disabilities At the University

<https://dsa.qu.edu.sa/content/p/237> [1]

The Kingdom seeks to provide health and social care and all means of decent living for all Its citizens of various categories, and persons with disabilities come at the forefront of these categories that You need special care and attention. The Kingdom's attention focused on caring for persons with disabilities. in a manner that guarantees their disability-related rights and enhances the services provided to them, It contributes to providing them with well-being and qualifying them to become an effective part of society.

University Qassim in accordance with the Kingdom's Vision 2030, ensured the provision of comprehensive care services provided to each A person in need of care by virtue of his health condition, degree of disability or social status, It contributed to the employment of medical, social, psychological, educational and professional services to assist Students with disabilities to achieve the

maximum possible degree of effectiveness within the university, with the aim of Enable them to conform to the requirements of their natural and social environment, and develop their capacity for accreditation on himself and make him a productive member of society.

According to the Statistics Authority, the number of people with disabilities is as follows:

- **Hearing impairments: 289.**
- **Hyperactivity and Attention Deficit: 30**
- **Motor disabilities: 833**
- **Autism spectrum disorder: 53**
- **Down syndrome: 19**
- **Visual impairment: 811**

Measure and Percentage of the Male and Female Students

[https://pdq.qu.edu.sa/laravel-](https://pdq.qu.edu.sa/laravel-filemanager/files/shares/%D9%86%D9%87%D8%A7%D8%A6%D9%8A1443_%D8%A7%D9%84%D8%AA%D9%82%D8%B1%D9%8A%D8%B1%20%D8%A8%D8%B9%D8%AF%20%D8%A2%D8%AE%D8%B1%20%D8%AA%D8%B9%D8%AF%D9%8A%D9%84%D8%A7%D8%AA.pdf)

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