

## 10.6.1 Does your university as a body have an admissions policy which is non-discriminatory or which details and explains the logic for any appropriate positive discrimination policies in admissions, which is publicly posted?

Qassim University has a clear and publicly accessible admissions policy that ensures non-discrimination and equal opportunities for all applicants. The university's admissions process is designed to be inclusive, treating all students fairly regardless of gender, ethnicity, or religion. The policy is structured to ensure that all eligible candidates, meeting the academic criteria, have access to the opportunity of higher education.

In cases where positive discrimination policies are implemented, such as supporting underrepresented groups or promoting diversity, these policies are outlined transparently in the admissions guidelines. These measures are meant to support equitable access to education for all individuals and are detailed in official communications, including the university's website and admissions brochures, ensuring that prospective students are aware of the criteria and the reasoning behind any specific admissions decisions.

### **Qassim University Admissions Policy on Non-Discrimination and Positive Discrimination**

**1. Non-Discriminatory Admission Practices:** Qassim University is committed to providing equal access to higher education by ensuring that all applicants are treated fairly, with no discrimination based on race, gender, religion, nationality, or disability. The university's admission process is designed to be inclusive and transparent, providing equal opportunities to qualified individuals who meet the university's academic standards.

**2. Positive Discrimination:** In line with the university's commitment to diversity and inclusion, Qassim University may implement positive discrimination policies when necessary to support underrepresented groups, ensuring that students from diverse backgrounds, including those from economically disadvantaged or marginalized communities, have fair access to educational opportunities. This positive discrimination is based on clear criteria, including academic achievement, socio-economic background, and other factors that contribute to equity in education.

**3. Transparency and Communication:** All policies related to admissions, including positive discrimination measures, are clearly outlined in the university's official communications, including the admissions handbook, website, and relevant brochures. These policies are publicly posted to ensure transparency, so all prospective students are aware of the criteria and procedures involved in the admissions process.

**4. Equal Opportunity and Access:** Qassim University is committed to ensuring that all individuals, regardless of background, have access to higher education. The admissions process is designed to uphold the principles of fairness, academic merit, and inclusivity, with the ultimate goal of creating a diverse and representative student body that reflects the values of social equality and opportunity for all.

**5. Review and Improvement:** The university periodically reviews its admissions policies to ensure they are aligned with the principles of fairness and inclusivity and may adjust criteria as needed to continue promoting diversity and equity across its academic programs.

This policy is publicly available on Qassim University's official website and will be updated as necessary to reflect best practices in admissions and diversity.

## Charter of Rights

### University Student (male/female) Rights

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [4]

#### A- In the academic field

- 1- Receiving a student guide that provides information about the University, and its systems and facilities.
- 2- A Party reception for newcomers.
- 3- The education received by students will be evaluated and their observations will be used to improve the quality of teaching at the University. The students will evaluate the courses that they have studied and the faculty members who have taught them (the evaluation questionnaire is showed in the appendices) provided that the student deals with this credibly and is free from personal, partisan and tribal influences.
- 4- Providing the appropriate study environment so students can study and learn easily by providing all the educational capabilities available to serve this goal.
- 5- Obtaining the scientific material and knowledge associated with the university courses taught in accordance with the university rules and regulations governing academic work.
- 6- Obtaining the study plans in the faculty or department and the specializations, as well as reviewing the study schedules before the start of the study, conducting his/her registration in the courses offered to the student by the system, providing the rules of registration, taking into account the prioritization of registration in accordance with fair controls when it is not possible to achieve the wishes of all students.
- 7- Dropping or adding any course, dropping the entire semester as provided by the system of study and registering to the university within the specified period and announced to students.
- 8- Faculty members of the university will be committed to the dates, times of lectures to meeting the scientific and practical hours and they should not cancel the lectures or change their times unless necessary. In case of a cancellation of any lecture for whatever reason, an alternative lecture on those canceled or absent by the faculty member to complete the course would be given, after coordination with the students and the department.
- 9- Appropriate scientific inquiry and discussion with faculty members without censorship or punishment, whether during the lecture or during the announced office hours to meet the students.

10- The test questions should be within the course and its contents and the issues raised or referred to during the lectures. The distribution of grades would be balanced and logical in order to achieve a fair assessment of the student's abilities.

11- Conducting all the tests that are held for the course unless there is a legal obstacle that prevents them from being conducted in accordance with the relevant regulations and instructions.

12- The student will be provided the key answer to the questions of the quarterly tests and the distribution of scores on the parts of the answer, which is based on the assessment of student performance before the final test of the course.

13- The student has the right to review his answer sheet in the tests according to the regulations and decisions issued by the university in regulating the mechanism of that review and its controls.

14- Facilitate obtaining all his rights within the university by the administrative or academic bodies in accordance with the regulations and rules of the university.

15- The student will be provided the results obtained in the monthly, quarterly and final tests performed after emptiness corrected and adopted.

16- The commitment of faculty members, staff and employees of the university employees to respect the student and give him all his academic and literary rights.

17- Adopting the electronic system in monitoring grades and limiting absence to be monitored regularly and not be delayed more than a week.

18- Notifying the student of the total grades of his work quarterly and practical before entering the final exam.

#### B- In the non-academic field

1- Enjoy the benefits and social welfare provided by the University and participate in the activities established there in by the regulations and university rules governing it.

2- Access to adequate health care through treatment within hospitals and health centers affiliated with the university.

3- Utilize the services and facilities of the university (e-book libraries, gym hall, cafeteria,, etc.) according to the rules and regulations of the university.

4- Obtaining the financial incentives and rewards prescribed by law, especially for the superior student.

5- Nomination for training courses and programs and internal and external trips and increase his participation in cultural activities as well as participation in community service activities and volunteer work.

6- The complaint or grievance of any matter that affects the student about a faculty member, department, college, or any of the University units, and the submission of the complaint or

grievance by the rules governing the unit for the protection of Student Rights and enable the student to know the status of his complaint.

7- Enable him to defend himself before any party in the university in any disciplinary case filed against him. The student will not be sentenced until after hearing his statements unless it proves that his absence was an unacceptable excuse after being summoned for the second time.

8- Grievance against the disciplinary decision issued against him by the rules established in this regard under the provisions of disciplining students.

9- Maintain the contents of his file inside the university, dealing with it with care, not handing it over to anyone except to the student or his guardian or whoever delegates that file by the investigating authorities or the judiciary or another government agency. The contents of his file may not be disclosed or published unless such publication is the result of a disciplinary punishment against the student.

10- The right of the student with special needs to receive appropriate and appropriate service according to the rules and regulations in force.

## Admission Conditions

<https://reg.qu.edu.sa/content/p/24/3839> [5]

Dear Applicant for Admission to Qassim University for the Academic Year 1444 AH

We are happy for you as a new student and we hope that you will be among the students of our prestigious university.

Believing in the importance of your academic awareness from the beginning of your consultation with us at the university, we have prepared for you all the information that interests you about admission and the specialties available at the university, the mechanism of admission and the mechanism of determining the path in the preparatory year after the completion of the joint track, as well as housing

in the targeted colleges for the preparatory year after passing the health or scientific track, and other things you will find in this bulletin.

## شروط القبول

1 الحصول على الشهادة الثانوية العامة أو ما يعادلها.

2 الحصول على نتيجة اختبار القدرات العامة (قياس) تناسب نوع الثانوية للطلاب والطالبات ، وللاختبار التحصيلي للطالبات في جميع التخصصات والطلاب في التخصصات العلمية.

3 أن تكون سنة التخرج من الثانوية العامة 1440 / 1439 وما بعدها.

4 أن يجتاز الطالب أو الطالبة أي امتحان أو مقابلة شخصية تضعها الكلية المختصة، بما فيها اختبارات مركز القياس.

5 يشترط لمن يعمل في أي جهة حكومية أو خاصة موافقة جهة عمله،

6 أن ألا يكون مقصوداً من جامعة القصيم أو أي جامعة أخرى فضلاً تأديبياً.

## آليات التقديم

1/ يتم التقديم للقبول (طلاب وطالبات) للعام الجامعي 1444 عن طريق الموقع الإلكتروني للقبول على العنوان التالي q.edu.sa وسيكون الموقع متاحاً من 1444/01/02 هـ وحتى 1444/01/06 هـ، علماً أنه لن يسمح بالتقديم بعد هذه الفترة.

2/ عند التقديم في بوابة القبول يلزم إدخال رقم جوال فعال خاص بالطالب، حيث ستصل الطالب رسالة تفعيل يجب عليه إدخالها لإكمال عملية التقديم على الجامعة.

3/ تعبئة نموذج الطلب الموجود على موقع الجامعة في بوابة القبول والمتابعة لأجل الاستعلام عن الترشيح : يجب على المتقدم تعبئة بيانات طلب القبول بالمعلومات الصحيحة، ويمكنه المتابعة من خلال الموقع بدءاً من يوم الثلاثاء الموافق 1444/01/11 هـ وذلك من خلال رقم السجل المدني والرقم السري الذي وضعه المتقدم عند تعبئة الطلب، علماً أن الطالب أو الطالبة يتحمل كافة التبعات النظامية في عدم مراجعته للموقع باستمرار والتعرف على حالة الطلب.

4/ بالنسبة للمرشحين ( الطلاب فقط ) يجب على الطالب فقط اعتماد ترشيحه للقبول بالضبط على موافق في استمارة الترشيح خلال 48 ساعة من ترشيحه وإلا يعتبر طلب القبول لا غياً، أما الطالبات فلا يشترط ذلك.

5/ يتم إعلان نتائج ترشيح القبول للطلاب والطالبات من خلال الانترنت فقط.

6/ يجب على الطلاب فقط تحميل صورة ملونة 4 \* 6 خلفية بيضاء للوجه فقط علماً أن الطالب يخضع للوائح والأنظمة عند محاولة تحميله أي صورة أخرى.

7/ يختار الطالب/ة الكليات التي يرغب الالتحاق بها ويرتبها حسب الأولوية فيسجل الرغبة الأول ثم الثانية ثم الثالثة، حيث سيراى عند القبول ترتيب الرغبات إضافة الى نسبة الطالب/ة.

## The Technical and Procedural Aspects of Admission

<https://twitter.com/QassimUniv1/status/1685006956220518403> [1]

The Deanship of Admission and Registration at جامعة القصيم receives more than 4,700 inquiries about the technical and procedural aspects of admission during the stage of applying for bachelor's and diploma degrees for the academic year 1445 AH, and responds to and processes all of them through the Deanship's technical support team.



## Opening the door for admission for postgraduate studies at Qassim University in cooperation with the Future University for the year 1442 AH

<https://gsd.qu.edu.sa/content/news/152> [2]

The Deanship of Graduate Studies at the University of Qassim in cooperation with the University of the Future for the start of electronic application for studies programs Higher for the master's degree from Sunday, 21/11/1441 AH until Saturday, 27/11/1441 AH For the academic year 1442 AH, noting that The number of programs available for application is 8 programs in postgraduate studies for master's degrees, namely:



Grade	Program
Master	Systems
Master	Arts in Social Work
Master	Arts in Sociology
Master	Science in Business Administration
Master	Science in Mathematics
Master	Science in Applied Mathematics
Master	Science in Computer Science
Master	Science in Information Security (Cybersecurity)

Link to apply for [admission https://guest.qu.edu.sa/login](https://guest.qu.edu.sa/login)

Program Directory Link and Admission Requirements

<https://gsd.qu.edu.sa/files/shares/DeanshipDocs/FGSD1442.pdf> [3]

For admission to postgraduate studies in the master's degree, in general, the following are required:

- He must obtain a degree in the general abilities test for university students before the end of the application period, which is held by the National Center for measurement and evaluation.
- The applicant must be a Saudi citizen or on an official scholarship for graduate studies if he is a non-Saudi.
- The applicant must have a university degree from a Saudi university or from another recognized University.



- He must be of good conduct and medically fit.ﷺ
- To submit two scientific recommendations from professors who have previously taught him

## Criterion 3: teaching and learning

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [4]

The learning outcomes of the program are formulated to indicate the student's knowledge, information, abilities, skills and values upon graduation, and the learning outcomes of the course are formulated to show the knowledge, information, abilities, skills and values gained by the end of the course.

Students' learning outcomes should be clearly defined and in line with the Saudi Qualifications Framework (formerly the National Qualifications Framework) and the requirements of work or professional practice. **The quality of education and the effectiveness of programs are assessed by assessing student performance, surveying graduates and employers, and using feedback from those parties as a basis for future development plans.**

**If the program has a male and female section, the quality standards and learning resources should be the same,** and calendars should include separate data for each department. Provide a description of the quality assurance response procedures used to verify that the regulatory framework and arrangements for verifying that teaching and learning are working properly (for example, if measures are taken to verify student achievement levels against appropriate external references, state what were the results of these actions.

## A Brief about Qassim University

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [4]

It is also clear that the number of Saudi students enrolled which are 65912 students, represent 98.1% of the total enrollment, while the number of non-Saudi enrolled are 1257 students, which represents 1.9% of the total enrollment. It is also clear from the data that the number of students enrolled in the bachelor stage is the largest number, which represented 94.1%, while graduate students enrolled in the master's stage accounted for 2.4% and enrolled in the doctoral level accounted for 0.6% of the total enrolled students in Qassim University.

The number of new students at the university reached 19051 students in 37/38 AH and 15722 students in 38/39 AH.

**The total number of graduates in the different stages of study at Qassim University is 10050 graduates, including 3480 males or 34.6% and 6570 females or 65.3%.**

**The number of graduates in graduate studies reached 226 graduates, 60.6% of whom were females and 39.4% were males.**

This is in addition to 121 graduates in the intermediate diploma level. The largest number of graduates was in the bachelor stage, where they represented 96.5% of the total number of graduates in the academic year 1438/1439.

## 9 thousand students apply for postgraduate programs for the next academic year

<https://www.qu.edu.sa/content/news/829> [6]

Enable those wishing to apply for it to complete the registration process through easy and accessible steps for everyone, which provided a full opportunity for all these numbers of male and female students to register and submit the required acceptance papers, noting that the deanship had raised its levels of readiness and preparedness to face any emergency that might hinder its work. Or cause depriving any of those wishing to apply from completing the registration steps.



## Under the patronage of the consort of His Highness the Prince of Qassim, the university celebrates the 15th batch of graduates

<https://www.qu.edu.sa/content/news/833> [7]

Today, Tuesday, the university will celebrate this year's graduates from various scientific, literary, and medical specializations from Buraidah Colleges and the University Studies Center for Female Students, in a ceremony held under the patronage of HRH Princess Abeer Al-Mandel, wife of His Highness the Governor of Qassim Region, in the university's main lobby in Al-Maida.

For her part, Dr. Awatef Al-Saif, Dean of the University Studies Center and Head of the Organizing Committee for the Students' Graduation Ceremony, said that the number of female graduates expected to graduate this year from the colleges of Buraidah and the Colleges of the University Studies Center is 1,786 female students. Science and knowledge for the labor market and the service of religion and the homeland.

## The university announces the opening of admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/896> [8]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the new academic year 1439/1440 AH, for the undergraduate stage, starting from tomorrow, Monday, corresponding to 10/11/1439 AH, until



Saturday, October 16, 1439, AH, via the website. The electronic university, where the university made available all the information about the application to the various faculties and the method of registration and admission through its website.

## Opening the door for admission and registration for high school graduates

<https://www.qu.edu.sa/content/news/1292> [9]

The university announced the opening of admission and registration for male and female high school graduates who wish to enroll in one of its colleges for the bachelor's stage, from Saudis and non-Saudis (internal scholarship students) for the new academic year 1441 AH, starting from noon on Monday, corresponding to 14/10/1440 AH. And until ten in the morning on Sunday 20/10/1440 AH for all faculties and specializations at the university, as it will be available through the university's electronic portal during this period.

## The university announces the opening of admission to the bachelor and diploma stages for male and female students and scholarship students.

<https://www.qu.edu.sa/content/news/2784> [10]

The university, represented by the Deanship of Admission and Registration, announced the opening of admission to the undergraduate and diploma stages for male and female students and internal scholarship students for the academic year 1444 AH, through the electronic portal, where those wishing to apply can know the available specializations, admission requirements, and the application mechanism by looking at the admission bulletin that comes in line with the decisions of the University Affairs Council to achieve the needs of the labor market and increasing the opportunities for graduates in employment via the link: <https://reg.qu.edu.sa/content/p/327> for male and female student, and to view the admission bulletin for internal scholarships for non-Saudis via the link <https://reg.q.edu.sa/content/p/330>

## **Applying for the same conditions for both genders**

## University President: Forming a higher student committee to consider the needs of male and female students

<https://www.qu.edu.sa/content/news/367> [11]

The idea of the committee is that each college nominates a male and female student who represents it in the committee's membership. Their main task is to transfer everything related to the affairs of male and female students to the Higher Committee to consider their requests, respond to them, and achieve the services they need." The Closed Voice Circle" was attended by the university's vice-

deputies, where he listened to their demands and needs, and promised to stand on the center, address problems, and amend notes, stressing that the stage requires everyone's solidarity and teamwork as one team to advance the university at all levels.

## Dates of the written test for applicants for a teaching assistant position at Qassim University for the academic year 1438/1439 AH

<https://www.qu.edu.sa/content/news/797> [12]

The University Vice Presidency for Postgraduate Studies and Scientific Research at Qassim University announces to all applicants via the website for the position of (demonstrator), which was previously announced for the first semester of the academic year 1438/1439 AH.

Both gender :

وسيلة التواصل	المكان	التاريخ ووقت الاختبار	الجنس	التخصص	الكلية
163234206 1435@gmail.com	كلية الشريعة قسم الطالبات، بريدة حي الصفراء	الأربعاء 11/7/1439 هـ الساعة 8:30 صباحاً	نساء	القرآن وعلومه (فريضة)	الشريعة والدراسات الإسلامية
0163800050 تحويلة 3324	كلية الاقتصاد والإدارة بالمدينة الجامعية بالمليدياء مقر الطلاب	الأحد 8/7/1439 هـ الساعة 9 صباحاً	رجال	إدارة الأعمال الاقتصاد والتعاون	إدارة الأعمال بالرس
bliedy@qu.edu.sa	كلية الاقتصاد والإدارة بالمدينة الجامعية بالمليدياء مقر الطالبات	الأحد 8/7/1439 هـ الساعة 3 مساءً	نساء	نظم المعلومات	الأعمال ببريدة
0163803152 mailto:h.saleh@qu.edu.sa	كلية التربية بالمدينة الجامعية بالمليدياء قسم التربية البدنية قاعة (125)	الثلاثاء 10/7/1439 هـ الساعة 9:30 صباحاً	رجال	التربية البدنية	التربية
	الرجال		رجال	المصناعات	
	كلية الصيدلة بالمدينة الجامعية بالمليدياء قسم الطلاب		نساء	الأدوية والسموم	الصيدلة
0163802267 pharmacy@qu.edu.sa	قاعة 107 - 108 مبنى النساء	الأحد 8/7/1439 هـ الساعة 10 صباحاً	رجال	كيمياء صيدلانية	كيمياء صيدلانية

After fulfilling the conditions out of more than 26,000 applicants, 14,800 male and female students in various disciplines will be accepted for the next year at the university.

<https://www.qu.edu.sa/content/news/1314> [13]

The Deanship of Admission and Registration at the university announced the acceptance of 14,800 thousand male and female students to join the university in the next academic year 1441 AH, after the completion of the screening process and their fulfillment of the admission requirements among more than 26 thousand male and female applicants. For male students and 62 majors for female students, to study in all of the university's 38 faculties in 21 headquarters in the various governorates of the region.

## The university announces its need to fill a position "re-elected" of both sexes in several disciplines in its colleges for the academic year 1441 H

<https://qu.edu.sa/content/news/1663> [14]

The University announces the availability of several vacancies in various disciplines called "Ma'ad" in several university colleges for both sexes, to fill them with national competencies qualified scientifically and practically, in 37 disciplines, where applications for these positions will begin from next Sunday, 18 February 1441, until Sunday, May 3, 1441, H, through the link:

<https://registration.qu.edu.sa/profile/login>.

## Grants and Incoming Students Care Unit

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [4]

This unit manages the affairs of scholarship students and expatriates who study at the university and come **from different nationalities and have different customs, traditions and perceptions, which requires diligence with them to point out some religious issues, regulations and instructions regarding their study.**

The unit also tries to take care of any problems that they are facing by trying to find them solutions in order to create a comfortable atmosphere that helps the students towards their academic achievements and builds a fruitful personality regarding their thoughts and behavior .

This unit follows up the administrative procedures necessary for the arrival and travel of scholarship students and their ticket payments. It also coordinates with the concerned authorities and departments, as well as work on the completion of academic procedures to start the study of scholarship students and expatriates. The unit helps them find the right housing, prepare them socially, and overcome the problems they face. The unit is also keen to work on programs that aim to integrate scholarship students and expatriates with the university community.

## Types and Mechanisms of Student Committees

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [4]

**First:** Higher Student committee chaired by the University Rector:

This committee is represented by all faculties of the University, and it is divided into two separate sections:

**i- A committee for male students.**

**ii- A committee for female students.**

Each council is composed of a representative from each college of the University (the total number is determined). Upon the proposal of the Dean of Student Affairs, the University Rector may add three outstanding students to the University Committee.

This procedure applies to the student committee. Each college in the Supreme Student Advisory Committee is represented by a member of its Advisory Council who was chosen by election.

**Second:** A student committee in each college of the university (in addition to the Deanship of Graduate Studies and the Deanship of Community Service).

Each Committee shall be composed of the following, subject to the following conditions:

- 1) The Dean of both male and female Colleges as President.
- 2) One of the vice deans who is concerned with student affairs as a member.
- 3) Number of elected college students that must not be less than 10 and not more than 15 students.
- 4) All sections shall be represented in the Council and this shall be taken into account in the election process to determine the seats for each section.
- 5) The Deanship of Student Affairs, in coordination with the Deanship of each college, may add two distinguished students to the Council.
- 6) At the suggestion of the College or its elected students, a faculty member may be added to the Council to benefit from his experience.
- 7) The Board may add administrative staff when it deems necessary to achieve its certain objectives.
- 8) Paragraph six and seven shall be agreed upon after holding the first session of the Council with the Deanship of the College.
- 9) A student council representative may attend the college council when necessary or when there are issues that concern the student council.
- 10) Female students shall have another council headed by the Dean of the female college or the Dean of the male college. The Dean may delegate one of his vice deans to act on his behalf as the chair of the Council.

## Reception of New Students for All

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [4]

The Department of Guidance and Counseling at the Deanship of Student Affairs **recognizes the importance of the quality of the definition of newly admitted students to the University**). The new program for receiving new students since their admission to the university will be arranged and arranged for the new students since their admission to the University, the student will be given an invitation to attend the reception and the venue with notice of admission to the University in addition to some important and necessary instructions that the student needs to understand before starting their studies. **The pro-gram aims to prepare the student for a new university life, introducing the support systems for the students at the university, as well as introducing the students to the faculties they attended and what they offer them. The university's essential facilities, such as the library, restaurants, gyms, photographic centers, bookstores, laboratories, etc.**

The reception was organized over two days. The reception program started on the first day of each semester and was graciously sponsored by the University Rector.

#### b. Religious and Social Awareness Program

The Department is careful to select the materials of the **awareness programs** accurately, and in the public interest, which helps guide and guide students and educate them, and **immunize them culturally, religiously and socially**.

#### c. Exhibitions

The administration aims to hold some exhibitions to make students aware of the negative effects that hinder their academic career and future and opens the way for the positive things that help him build a bright future for him.

#### d. Student Services

1. **Such as offering reductions on the fees of transportation by plane, mass transportation, train, issuing identification cards and following up medical reports.**

## Social Study and Special Needs Services

<https://qa.qu.edu.sa/files/shares/handbooks/Student%20Manual.pdf> [4]

The Department of Guidance and Counseling is keen to assist the student with its educational, educational, material and social benefits, in coordination with the Student Funding Department. As some students have social and physical conditions that may cause them to be left behind or absent from school. Therefore, the administration was keen to **provide financial assistance after conducting a personal interview for the student or needy student and determine the amount of the subsidy and raise it to the student funding department for approval.**

**By examining the conditions of some of the stuttered students and studying their academic, social and psychological situations, which may have a significant impact on the student's academic stumbling. The Department of Guidance and Counseling has developed a program to study student cases. It prepared a form with the names of many disabilities, which is filled out by the social worker. It also set a timetable to be followed up by the specialist in which the student will execute according to his instructions.**