Qassim University

كلية الصيدلة

STUDENT'S GUIDE

POLICIES & PROCEDURES

2022-2023
VERSION-2

TABLE OF CONTENTS

College of Pharmacy: An Overview

The College of Pharmacy was established on 01/18/1426 AH with all the components of academic structure to fulfill the demands of and to support the Saudi community and its healthcare system at international standards. The College of Pharmacy, Qassim University, aims to advance health services in the Kingdom by preparing competent pharmacists, who will be able to keep pace with the ongoing developments in the healthcare sector. The college has excellent infrastructure, facilities and learning resources necessary for practical and theoretical applications in all four departments. Moreover, the strategic locations of the University campuses benefit from the proximity of government and private hospitals, where student have a wide range of opportunities for clinical training in tertiary care centers around Buraidah city and beyond.

The College of Pharmacy is one of the health science colleges within Qassim University. Despite its young age, it has rapidly advanced in quality education and professional training of our students enrolled in the PharmD program.

Education

The College of Pharmacy follows the Team Based Learning (TBL) model for course curricula. In the TBL system, students participate in a small team to develop problem solving acumen, self-directed learning and critical thinking. This method of education prepares students to face the real clinical problems during their professional career.

Research

The College of Pharmacy has a dedicated research center to oversee the research activities of the college. Several faculty members in the college were awarded both Deanship and KACST research projects. As part of the Pharm D program, students are given small research projects to complete their dissertation requirement.

Service

The college of Pharmacy Students Club is actively involved in several programs to serve the local Saudi Community. This includes several awareness programs and camps to educate the local community about the use and misuse of drugs and about common diseases. These awareness programs and camps prepare students to learn and interact with the general public and to understand the real problems facing the local Saudi Community.

Vision, Mission, and Values

Vision

A national leadership in pharmacy education and research, and a supporter of effective partnerships

College Mission

Providing accredited pharmacy education to prepare qualified pharmacists and providing professional and research services to promote national development; in an inspiring, governance environment that stimulates innovation, technology and partnership.

Pharm D Program Mission

Providing advanced education to prepare professionally and research-qualified pharmacists to enhance healthcare through national and international partnerships with educational, health and research institutions

Values

- **Belonging:** We promote national loyalty, the spirit of initiative, giving and volunteering.
- **Justice:** We seek to achieve the elements of fairness and equal opportunities for everyone.
- **Honesty:** We perform our work sincerely and adhere to professional ethics and morals.
- **Transparency:** We are committed to disclosure and support accountability and integrity requirements.
- **Perfection:** We apply the highest quality standards to distinguish our outputs and services.
- **Innovation:** We stimulate creative thinking and innovative products of value.
- **Institutional:** We establish a culture of teamwork, in thinking and behavior.

Strategic Goals

- **Goal 1:** Emphasizing the quality of education and achieving excellence in the pharmacy specialty.
- **Goal 2:** Raising the merit, competitiveness and professionalism of college students.
- **Goal 3:** Strengthening research identity and improving applied pharmaceutical research and innovation to meet the requirements of sustainable development.
- **Goal 4:** Diversifying funding sources and improving spending efficiency.
- **Goal 5:** Completing, developing and sustaining the infrastructure.
- **Goal 6:** Enhancing partnership and knowledge exchange nationally and internationally.

Graduate Attributes and Program Learning Outcomes
Graduate attributes

Graduate attributes refer to the high-level qualities, skills, and knowledge that students should acquire during their time at the College. These attributes distinguish graduates from individuals without a degree and provide them with additional value that they can bring to employers and the broader community. They prepare students and graduates for continuous personal growth, lifelong learning, and success in society. The Pharm D Program graduate attributes **include:**

1.Knowledge and Understanding

1.1. In-depth knowledge in the field of pharmacy: Graduates have a broad and comprehensive knowledge and understanding of the pharmaceutical sciences and methods of research and investigation.

2. Skills

2.1. Interpersonal skills and interaction with others: Graduates have the ability to communicate effectively (verbal and written) and cooperate with patients, healthcare providers and administrative personnel in all areas of pharmacists' work.

2.2. Analytical and problem solving skills:

2.2.1: Graduates have the ability to solve problems and apply diverse skills and evidence-based critical knowledge to create appropriate solutions to societal challenges in all areas of pharmacists' work.

2.2.2: Graduate have the ability to collect, organize and analyze quantitative and qualitative data that serves healthcare consumers in all areas of pharmacists' work.

2.3. Practical and IT skills: Graduates have practical performance and technical skills that will enable them to enter and develop in the labor market in the field of pharmacy.

3. Values

3.1. Ethical and Social Values and Responsibility: Graduates have capacity to work independently and participate in team-works, display integrity and ethics in the pharmacy profession, and actively participate in the service and development of society in all fields of pharmacists' work.

Program Learning Outcomes

Learning outcomes are clear and direct statements that describe the essential and long-lasting disciplinary knowledge and abilities that students are expected to demonstrate after completing a program. Typically, they involve analyzing, evaluating, and synthesizing smaller objectives into more advanced skills and abilities. The Pharm D Program Learning outcomes include:

1. Knowledge and Understanding

K.1. Describe essential biomedical, pharmaceutical, social, behavioral, administrative and clinical sciences knowledge related to the development and use of medications, natural remedies, and other therapies for the prevention and treatment.

K.2. Describe the concepts and principles of various pharmacy practice settings.

K.3. Recognize the role of pharmacists according to legal, ethical and professional standards in promoting health and the prevention and treatment.

K.4. Recognize research and investigation methods in the pharmacy field.

2. Skills

S.1. Integrate pharmaceutical sciences with pharmacy applications.

S.2. Engage in inter-professional healthcare education activities.

S.3. Evaluate scientific and professional literature critically to be utilized in evidence-based practice, conducting research and problem-solving.

S.4. Use advanced techniques, instruments and materials in practical activities and apply basic drug development skills in relevant settings.

S.5. Use mathematical operations and quantitative methods to process data in various pharmacy fields and utilize appropriate information technologies to optimize medication use and patient care.

S.6. Contribute to decision making processes by providing accurate and relevant recommendations in various settings.

S.7. Interpret information obtained from different resources to provide creative solutions for complex problems.

S.8. Communicate clearly and effectively with health care professionals, patients, caregivers, administrative and supportive personnel and the public in various settings

S.9. Construct patient-centered evidence-based pharmaceutical care plans.

3. Values

V.1. Demonstrate leadership skills, accountability and acceptance of responsibility within a team in various settings.

V.2. Advocate patient rights to safe and effective medication use in various setting.

V.3. Evaluate own learning and performance, make decision regarding self-development and practice reflective and independent thinking to effectively manage and respond to routine or unanticipated circumstances.

V.4. Embrace the inter-professional approach to healthcare practices.

V.5. Display integrity, trustworthiness, confidence, self-awareness and the potential of entrepreneurship in various settings.

V.6. Demonstrate empathy, professional attitude, ethical behavior, social and cultural awareness and proper judgment in various settings.

Departments and Course Descriptions
Pharmacology and Toxicology

The Pharmacology and Toxicology Department works in a multidisciplinary fashion by collaborating with the other specialties including Clinical Pharmacy, Physiology and Pathophysiology. The Department is also responsible for imparting both theory and practical knowledge to Pharm D students to develop their body of knowledge, intellectual, learning-communication, problem solving, responsibility and clinical skills. This department is intended to provide the highest quality education to Pharm D students to advance scientific knowledge of Pharmacology and Toxicology and to improve human health in Saudi Arabia through teaching and research in drug-related sciences.

Courses taught by the department

No	CODE	COURSE NAME	LEVEL	HOURS	PREREQUISITE
1	ANAT 111	Human Anatomy and Histology	3	4 (3+1+0)	NONE
2	PHG 111	Physiology (1)	3	3 (2+1+0)	NONE
3	PHG 112	Physiology (2)	4	2 (2+0+0)	PHG 111
4	PHG 221	Biochemistry	5	3 (2+1+0)	NONE
5	PHG 231	Immunology	5	1 (1+0+0)	PHT 111
6	PHG 241	Introduction to Pharmacology	6	3(2+1+0)	PHG 112
7	PHG 350	Toxicology	7	3 (2+1+0)	PHG 241
8	PHG 461	Molecular Pharmacology	Elective	2 (2+0+0)	PHG 241
9	PHG 471	Pharmacogenomics	Elective	2 (2+0+0)	PHG 241

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Medicinal Chemistry and Pharmacognosy

Department of Medicinal Chemistry and Pharmacognosy can learn the fundamentals of drug modes of action, structure-activity correlations, pharmacokinetic characters, and toxicity profiles. Pharmacognosy places a strong emphasis on the identification, extraction, and development of drugs from natural sources. In addition to phototherapy that promote complementary and alternative medicine (CAM) and medical herbalism to pharmacy students.

Students receive a strong foundation in the synthesis, characterization, and extraction of pharmaceuticals and natural compounds in the practical division. Regarding scientific research, the department pursues interdisciplinary research such as design and chemical synthesis of drugs, drug analysis, natural products chemistry, biochemistry and drug targets, and computer-aided drug design and molecular modeling.

Courses taught by the department

No	CODE	COURSE NAME	LEVEL	HOURS	PREREQUISITE
1	PHC 111	Organic Chemistry	3	2(2+0+0)	-
2	PHC 112	Pharmaceutical Organic Chemistry	4	4(3+1+0)	PHC 111
3	PHC 121	Pharmaceutical Analytical Chemistry	4	3(2+1+0)	PHC 111
4	PHC 231	Pharmacognosy	5	3(2+1+0)	PHC 111
5	PHC 241	Principals of Medicinal Chemistry	5	3(2+1+0)	PHC 112 PHC 121
6	PHC 451	Radiopharmacy	Elective	2(2+0+0)	PHC 240
7	PHC 432	Herbal Medicine	Elective	2(2+0+0)	PHC 230

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Pharmaceutics

Pharmaceutics is an essential discipline that concentrates on the scientific and technological aspects of designing and producing pharmaceutical dosage forms. At Qassim University, the Doctor of Pharmacy (Pharm D) program's curriculum emphasizes an interdisciplinary approach that includes drug design, physical pharmacy, biopharmaceutics, pharmacokinetics, various dosage forms, and pharmaceutical technology processes.

The Department of Pharmaceutics is dedicated to providing exceptional pharmaceutical education that remains current with the rapid advancements in the field. The primary goal of the department is to equip future pharmacists with a diverse set of skills in formulating, evaluating, and industrializing various pharmaceutical dosage forms and drug delivery systems.

In addition to the commitment of the department to providing high-quality education and training, we are also dedicated to conducting top-notch research projects that contribute to the advancement of the field. We take great pride in our commitment to excellence and strive to provide our students with the best possible education and training in the field of pharmaceutics.

Courses taught by the department

No	CODE	COURSE NAME	LEVEL	HOURS	PREREQUISITE
1	PHT 111	Pharmaceutical Microbiology	4	(2+1+0)3	-
2	MATH 135	Mathematics for Pharmacy	3	3(2+0+1)	
3	PHT 221	Pharmaceutics (1)	5	(2+1+0)3	MATH 135
4	PHT 222	Pharmaceutics (2)	6	(2+1+0)3	PHT 221 MATH 135
5	PHT 231	Pharmacokinetics	6	(1+0+1)1	PHT 221
6	PHT 423	Biopharmaceutics	Elective	(2+0+0)2	PHT 222
7	PHT 424	Pharmaceutical Quality Assurance	Elective	(2+0+0)2	-
8	PHT 441	Pharmaceutical Biotechnology	Elective	(2+0+0)2	PHT 221

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Pharmacy Practice

Pharmacy Practice Department teach courses in the field of Clinical Pharmacy and other pharmacy practice, which help students acquire the necessary skills to serve the patient's. These acquired skills are necessary for the pharmacist to be part of the medical team that are responsible for the patient's health and all matters relating to the drugs.

Courses taught by the department

No	CODE	COURSE NAME	LEVEL	HOURS	PREREQUISITE
1	PHP 111	Introduction to Pharmacy Profession	3	1(1+0+0)	NONE
2	PHP 112	Foundations of Pharmacy Practice (1)	4	1(1+0+0)	NONE
3	PHP 213	Foundations of Pharmacy Practice (2)	5	2(1+0+1)	PHP112
4	PHP 251	Introduction to Pathophysiology	5	1(1+0+0)	PHP112
5	PHP 218	Foundations of Pharmacy Practice (3)	6	2(1+0+1)	PHP213

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6	PHP 221	Self-care and OTC Therapeutics	6	2(1+0+1)	PHP218
7	PHP 231	Evidence-based Practice (1)	6	2(1+0+1)	MATH135
8	PHP 281	Introductory Pharmacy Practice Experience (1)	6	1(0+0+1)	PHP221
9	PHP 352	Patient Assessment Skills	7	1(0+0+1)	PHP251
10	PHP 361	Integrated Pharmacotherapy: Cardiovascular	7	6(5+0+1)	PHP251 PHC241 PHG241
11	PHP 362	Integrated Pharmacotherapy: Respiratory and Immunology	7	4(3+0+1)	PHP251 PHC241 PHG 241
12	PHP 319	Foundations of Pharmacy Practice (4)	7	2 (1+0+1)	PHP 218
13	PHP 371	Interprofessional Education	7	1 (0+0+1)	NONE
14	PHP 332	Evidence-based Practice (2)	8	2 (1+0+1)	PHP 231
15	PHP 364	Integrated Pharmacotherapy: Nephrology/urology	8	4 (3+0+1)	251 PHP 241 PHC 241 PHG
16	PHP 363	Integrated Pharmacotherapy: Endocrinology and Gynecology	8	4 (3+0+1)	251 PHP 241 PHC 241 PHG
17	PHP 321	Integrated Pharmacotherapy: Infectious Diseases	9	5 (4+0+1)	251 PHP 241 PHC 241 PHG
18	PHP 382	Introductory Pharmacy Practice Experience (2)	8	1 (0+0+1)	281 PHP
19	PHP 441	Applied Pharmacokinetics	9	2 (1+0+1)	MATH 135 PHT231
20	PHP 465	Integrated Pharmacotherapy: Neurology	9	4 (3+0+1)	251 PHP 241 PHC 241 PHG
21	PHP 466	Integrated Pharmacotherapy: Psychiatry	9	3(2+0+1)	251 PHP 241 PHC 241 PHG
22	PHP 434	Graduation Project	9	2(0+2+0)	PHP 231 PHP 112
23	PHP 427	Integrated Pharmacotherapy: Hematology/oncology	9	4(3+0+1)	251 PHP 241 PHC 241 PHG

24	**PHP 491**	Pharmacoepidemiology and medication safety	9	1 (1+0+0)	PHP 231 PHP 315
25	**PHP 492**	Pharmacoeconomics	9	1 (1+0+0)	PHP 231 MATH 135
26	**PHP 467**	Integrated Pharmacotherapy: Dermatology/EENT	10	3 (2+0+1)	251 PHP 241 PHC 241 PHG
27	**PHP 468**	Integrated Pharmacotherapy: GIT/Nutrition	10	4 (3+0+1)	251 PHP 241 PHC 241 PHG
28	**PHP 424**	Integrated Pharmacotherapy: Critical Care/ Clinical Toxicology	10	2(1+0+1)	251 PHP 241 PHC 241 PHG
29	**PHP 469**	Integrated Pharmacotherapy: Musculoskeletal	10	4(3+0+1)	251 PHP 241 PHC 241 PHG
30	**PHP 433**	Evidence-based Practice (3)	10	2(1+0+1)	PHP332
31	**PHP417**	Pharmacy Law	10	1(1+0+0)	PHP112
32	**PHP 483**	Internship year (APPE)			
33	**PHP422**	Pharmacotherapy of Pediatrics/Geriatrics	Elective	2 (2+0+0)	PHP251
34	**PHP428**	Pharmacotherapy of Ambulatory Care	Elective	2 (2+0+0)	PHP251
35	**PHP418**	Saudi Pharmacy License Preparation	Elective	2 (2+0+0)	PHP364
36	**PHP419**	Pharmacy Informatics	Elective	2 (2+0+0)	PHP315

Classrooms

- Students must arrive in the classroom before the start of the class.
- Attendance should be taken once, for the whole class session, and not for every hour.
- A student will be counted as present if he/she is in class within 10 minutes of the start of class.
- Students coming more than 10 minutes late but within 15 minutes of the start of class may be allowed to attend the class without being marked present.
- Students coming more than 15 minutes after the class starting time will not be allowed to attend the class that day.

- Break time will be strictly followed and students will not be allowed to take more than the stipulated 10-minute break.
- An instructor may combine two break times of 10 minutes each for a class of 3 hours, to allow students to have one 20 minutes break.
- Students not returning to class on time or not returning at all after the break time will be marked absent for the whole class.

Examinations

Mid-Terms

- There will be two mid-terms in each semester.
- The first mid-term will be conducted during weeks 6-8 and the second mid-term will be conducted during weeks 12-13.
- The topics for the first mid-term include all those covered from week 1 to a week before the exam, and second mid-term includes all topics not covered in mid-term I to a week before the exam.

Final examination

- A test based on the course material which is held once at the end of the semester.
- Final exams will start approximately in week 16 (the number of weeks may vary according to the academic year).

Practical Examination

- The practical final exams will be determined each semester according to the academic calendar.

Examination Rules & Regulations

- Students are required to produce a college ID during the examination. If the college ID is not available, any other government issued photo ID will be accepted. If no ID is present, then Student Affairs must be contacted to obtain approval to write the examination
- Cell phones are not allowed inside the examination hall. All cell phones must be submitted at the front desk before the start of the examination.
- No study materials are allowed inside the examination hall.
- Students should bring their own calculators.
- Students are not allowed to enter the examination room more than 30 minutes after the beginning of the exam and are allowed to leave the examination room only after 50% of the exam duration during mid-terms and finals.
- Students who are found cheating will be barred from three future examinations.

Mechanisms used to control academic integrity

The following mechanisms are applied by the Program to ensure that the students' works (assignments, scientific projects, research papers, etc.) are produced by them:

- The students should present their work through presentation in the presence of a committee from faculty members for discussion.
- Discussion of the works by teaching staff with students during office hours.
- Citation detection software programs (e.g Blackboard, iThenticate) were used to ensure the originality of work and that plagiarism is within the accepted percentage.

Marks Distribution for Medicinal Chemistry, Pharmacology & Pharmaceutics Practical

S.N.	Course	Evaluation Criteria	Marks	Total
1	All practical in PHC, PHG & PHT Courses	Continuous Lab Evaluation	10	20
		Final Lab Examination	10	

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Right to Appeal: Re-marking of examination papers:

- Following the announcement of the examination results, students have the right to request a re-marking of their papers through their account on the university website.
- During their enrollment at the program, the student is allowed three free opportunities to request re-marking.

Student Affairs

- Manages and organizes student records, generating necessary reports.
- Provides enrolled student contact details and other relevant information.
- Facilitates and oversees student support during the registration process, including dropping/adding courses.
- Directs students to the appropriate academic coordinator or advisor.
- Maintain confidentiality of records and information.
- Executes additional responsibilities as assigned.

Registration into the College of Pharmacy

Students are allowed to register or delete courses they wish to study according to the following system:

- Students can add courses they wish to study one week before the beginning of the semester and maximum till the end of the first week.
- Students can drop courses they do not want to study up to the end of the second week of the beginning of the semester.
- The registered hours must not exceed the maximum study load and not less than the minimum.
- Registration of courses is done after consultation with the academic advisor. The student is responsible for any deficiencies or errors that occur as a result of his ignorance of the instructions.
- If the student does not register in any course during the regular registration period, he/she will be considered forfeited from studying.
- In case of automatic enrollment, the student must approve his schedule through his profile in the university computer system.
- The student is considered to be suspended from the study. If he did not approve his schedule during the period of dropping/adding courses until the end of the second week of the beginning of the semester.

Type of Courses

Courses with pre-requisites

Students are not allowed to register for these courses until proof of meeting the pre-requisites is presented.

Courses without pre-requisites

Students can register in these courses without proof of any pre-requisite.

General Regulations

First: Early Registration

Early registration is possible according to the Deanship of Admission and Registration and in coordination with the colleges.

Second: Official Registration

Students can add or drop from desired courses as follows:

1. Students can register for courses one week before the start of the semester and until the end of the first week in the semester.
2. Students can drop courses until the end of the 2nd week from the beginning of the semester.
3. Course loads should not exceed the minimum and maximum limits as shown below.

a. Students are highly advised to consult academic advisors and the student affairs office before registering in courses. Failure to do so will make the student responsible for any registration errors or conflicts.
b. Students must register for courses themselves, and no one is allowed to register on their behalf.
c. If students do not register during the active registration period, their registration record will be considered inactive.

Third: Confirmation of Course Registration

1. Students registering online should confirm their registration schedule through their personal accounts in the university website during the active registration period.
2. Unconfirmed registrations will remain inactive with the computer message "interrupted due to unregistration", and the student will not be allowed into courses.

Fourth: Academic Load

The academic load is the sum of the academic hours of the courses recorded by the student in the semester and is determined according to the following rules:

A. Minimum Load:

The minimum academic load is 12 credit hours in the semester and one hour in the summer semester.

B. Maximum Load

The maximum academic load is 20 credits per semester and 10 credits per summer semester taking into account the following:

- Academically Warned students may not exceed their academic load for more than 14 hours.
- A student with an acceptable grade may not have more than 16 hours of work.
- A graduate student is allowed to exceed the maximum limit by no more than three credit

Fifth: Warnings

Students achieving a cumulative grade point average (cGPA) below 2 out of 5 will receive a warning.

Attendance

- Students who record a 25% absence rate without acceptable excuses will not be permitted to write final examinations.
- The above students will be given the grade "failed, DN" in the corresponding courses.
- Attendance-based prohibitions from writing examinations are determined by the College Council, which will determine the list of students prohibited from writing exams before the beginning of the final examination period.

- Students recording more than a 50% absence rate are advised to make their case to the University Council; the college will not consider such a rate of absence.

Academic Movements

- Based on the dates posted on the Deanship of Admissions and Registration's account (X Twitter), the student files academic movement such as an apology for semester, withdrawal, deferral of semester, and so on through his account (electronic page).
- A very important note: An apology for a course will only be accepted to a very limited extent after investigation by the College Council.

How to provide reasons for an absence (lecture - exam)

First: The student must read the regulations for filed excuses on the college's website. This is accomplished by going to the college's website:

https://pharmacy.qu.edu.sa/laravel-filemanager/files/shares/.

Second: After reviewing the regulations and controls, the student must fill out the form uploaded on the college website and attach the documents.

Third: The form is sent with the documents in one PDF file via:

  + 966163014288

Process for obtaining approval for attending conferences:

▶ Provide an application to the Vice-Dean for Student Affairs
▶ The student will be informed with the administrative decision within a maximum period of ten working days from the date of application
▶ College does not bear any financial burden

Transfers

Transfer within University Colleges

1. Students can apply online through their accounts on the university website to transfer to a different college within the university.
2. Transfer to another college must be during the four semesters of their registration in the old college
3. Transferring students must seek to obtain the permission of the old and new colleges.
4. Transfers occur online after approvals.

Transfers during Transitional Programs within the University

5. Undergraduate students are not permitted to transfer to transitional programs.
6. Transferring students are required to finish all transitional programs with a minimum grade of 2 in a 5 point system.
7. Students who have completed 50% of the total credit hours required for a transitional program with a grade of 4 in a 5 point system are allowed to transfer to their new college.
8. Students who have finish transitional programs but have six (6) credit hours will be allowed to transfer provided their cumulative grade averages

Requirements for Graduation

The student must achieve the following in order to graduate from the Pharm D Program:

▶ Successfully complete **12 credit hours** of university requirements
▶ Successfully complete **161 credit hours** of college requirements
▶ Successfully complete **internship year (APPE)** (equivalent to 30 hours) after fulfilling the previous two conditions

Student Counseling

Student academic counseling is an important activity in universities and colleges. It is an assistance program that helps new and returning students overcome difficulties and acquire more effective and efficient study skills. Student academic counselors are essentially comprised of the same teaching faculty in the college. They conduct one-on-one and group workshops with their students. Thus, the very first step for new students is usually to get in contact and talk with an academic advisor one on one on a regular basis.

These advisors help students to plan their academic calendars and ensure that students are taking the classes they need to graduate, in addition to many other types of counselling. The following steps explains the process for solving academic or non-academic issues including obtaining approval for attending the conference.

Student Grievances and Complaints

Examples of the problems that can be faced by student:

- Non-academic complaints include, but are not limited to, harassment (verbal or physical), threats, subversive or abusive behavior on campus, fines, fees, or even exclusion from use of a particular service, discrimination, as well as access to records, policy violation.

- A complaint or academic grievance relating to academic matters includes: admission, grades, academic suspension, misinformation, plagiarism, intentionally falsifying information, submission of work prepared for a course in another course, as well as copyright infringement.

The steps that explains the process for academic or non-academic complaint or grievance are clearly explained in Student Grievances and Complaints Manual:

https://pharmacy.qu.edu.sa/laravel-filemanager/files/shares.pdf

Advanced Pharmacy Practice Experiences (Internship Year)

The advanced pharmacy practice experiences (APPEs) is a clinical training for students who have successfully completed all required courses in the college. The duration of the training is the twelve months which precede graduation. It is part of the requirements for completing the Pharm D program. The purpose of the clinical training is for students to have the opportunity to demonstrate that they have the skills, knowledge, and confidence to practice the profession at the levels expected of a professional pharmacist. Students should take every opportunity to learn and gain experience throughout the year. The APPEs is not merely about assessments but about learning how to practice the profession and deliver the best service and gain the best outcomes for patients and members of the public.

Trainees are assigned a clinical supervisor who closely supervises and oversees student performance. Specifically, the supervisor oversees the training year to help and guide students in matters including conduct, ethics, and performance.