Kingdom of Saudi Arabia
Ministry of Education
Qassim University

Deanship of Scientific Research

SCORING RUBRIC FOR GRANT PROPOSAL

Proposal #

	%	EXEMPLARY (3 PTS)	ADEQUATE (2 PTS)	NEEDS IMPROVEMENT (1 PT)	MISSING (0 PTS)	SCORE	PERCENTAGE	COMMENTS
Research Problem, Significance and Objectives	20	States a specific testable research question/ Presents rationale and significance of the proposed work in the form of a well-structured, logical argument	States a clear, but untestable research question/ Shows some effort to present the rationale and significance of proposed work in the form of a well-structured argument	States a vague, untestable research question/ Presents rationale and significance of proposed work in the form of a weak, unstructured argument	No research question posed/ rationale and significance of proposed work not articulated	3	20	
Introduction & Literature Review	15	Provides a clear and thorough introduction and background	Provides an introduction and background that is only somewhat significant to the experiment	Provides an introduction and background that is insignificant to the experiment	Introduction and/or background not provided	3	15	
Argument Structure	15	Provides strong, clear, convincing conclusions why the proposed method should be used and evidence, i.e. relevant examples to support the conclusions	Provides conclusions explaining why the proposed method should be used, but weak evidence, i.e. no specific (only generalized) examples to support the conclusions	Provides conclusions explaining why the proposed method should be used but no concrete evidence in the form of examples	No conclusions articulated explaining why the proposed method should be used	3	15	
Methodology	30	Provides a clear explanation of the proposed experimental methods	Provides an adequate explanation of proposed experimental methods	Provides and unorganized explanation of experimental methods	Explanation of experimental methods missing	3	30	
Writing Technique	10	Uses acceptable style and grammar	Uses adequate style and grammar	Fails to use acceptable style and grammar	Serious style and grammar flaws	3	10	
References	10	Uses acceptable number (>15) of references and the majority are updated	Uses adequate number (15-10) of references and the majority are updated	Uses not adequate number (<10-5) of references and the majority are not updated	References are not provided	3	10	
	100	TOTAL SCORE (MAX SCORE = 18)				18	100	